



National Teaching School
designated by
National College for
Teaching & Leadership



West Jesmond Primary School PERSON SPECIFICATION

POST: Reception, Key Stage 1, Key Stage 2 Class Teacher			
FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
1. Skills, Knowledge and Aptitudes	1. Outstanding classroom practitioner 2. Secure knowledge of EYFS / National Curriculum 3. Secure knowledge of phonics / spelling development 4. Ability to create effective learning environments 5. Ability to be adaptive and use a range of teaching styles 6. Can make learning fun and engaging 7. Competent user of ICT in the classroom	8. Ability to play a musical instrument or sing 9. Ability to coach in a sport 10. Ability to use an ipad as a teaching and learning tool 11. Subject expertise linked to the curriculum areas 12. Understanding of 'mastery' curriculum delivery and growth mindset models 13. Fluency in another language	Letter 2 4 6 7 Interview 2 3 4 5 6 Reference 1 3 4 Teaching Observation 1 2 3 4 5 6
2. Qualifications & Training	1. Qualified Teacher Status 2. Newly Qualified	3. Committed to own professional development 4. Further professional qualifications related to education, particularly at postgraduate level 5. Aspiration for leadership development	Letter, application 1 2 3
3. Experience	1. Experience of working in relevant Key Stage(s) / Foundation stage across the primary age range. 2. Experience of assessment for learning and using assessment data to plan, deliver and evaluate pupil progress 3. Experience of SEND code of practice and inclusive classroom practice	4. Cross-curricular approach to planning and learning 5. Familiarity with national testing arrangements 6. Experience of working with bilingual pupils	Letter 1 2 3 4 Interview 1 2 3 4 Reference 1
4. Disposition	1. Flexible, well motivated, able to work with others 2. Energetic and enthusiastic 3. Committed to equal opportunities in education 4. Resilient and well organised 5. Skillful communicator, who can work effectively in a team 6. Willing to be involved in extra-curricular activities	7. Committed to being part of the whole school development.	Letter 1 3 4 5 Interview 1 2 3 4 5 Reference 1 2 3
5. Special Requirements	1. Ability to work with parents and the wider community, including attending events outside of the school day		Letter 1 Interview 1 Reference 1