



National Teaching School  
designated by  
National College for  
Teaching & Leadership



## West Jesmond Primary School PERSON SPECIFICATION

### POST: Year 6 Class Teacher

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
<b>1. Skills, Knowledge and Aptitudes</b>	<ol style="list-style-type: none"> <li>1. Outstanding classroom practitioner</li> <li>2. Secure knowledge of National Curriculum, particularly expectations relating to Year 6</li> <li>3. Secure understanding of Statutory assessments and test administration in Year 6</li> <li>4. Secure knowledge of spelling expectations in Year 6</li> <li>5. Ability to create effective learning environments</li> <li>6. Ability to be adaptive and use a range of teaching styles</li> <li>7. Can make learning fun and engaging</li> <li>8. Competent user of ICT in the classroom</li> </ol>	<ol style="list-style-type: none"> <li>9. Ability to play a musical instrument or sing</li> <li>10. Ability to coach in a sport or performing art</li> <li>11. Ability to use an ipad as a teaching and learning tool</li> <li>12. Subject expertise linked to the curriculum areas</li> <li>13. Understanding of 'mastery' curriculum delivery and growth mindset models</li> <li>14. Fluency in another language</li> <li>15. Thrive Practitioner</li> </ol>	<p>Letter 2 4 6 7 Interview 2 3 4 5 6 Reference 1 3 4 Teaching Observation 1 2 3 4 5 6</p>
<b>2. Qualifications &amp; Training</b>	<ol style="list-style-type: none"> <li>1. Qualified Teacher Status</li> <li>2. Experience of teaching in Year 6</li> </ol>	<ol style="list-style-type: none"> <li>3. Committed to own professional development</li> <li>4. Further professional qualifications related to education, particularly at postgraduate level</li> <li>5. Aspiration for leadership development</li> </ol>	<p>Letter, application 1 2 3</p>
<b>3. Experience</b>	<ol style="list-style-type: none"> <li>1. Experience of working in relevant Key Stage(s) / Foundation stage across the primary age range.</li> <li>2. Experience of assessment for learning and using assessment data to plan, deliver and evaluate pupil progress</li> <li>3. Experience of SEND code of practice and inclusive classroom practice</li> </ol>	<ol style="list-style-type: none"> <li>4. Cross-curricular approach to planning and learning</li> <li>5. Familiarity with national testing arrangements</li> <li>6. Experience of working with bilingual pupils</li> </ol>	<p>Letter 1 2 3 4 Interview 1 2 3 4 Reference 1</p>
<b>4. Disposition</b>	<ol style="list-style-type: none"> <li>1. Flexible, well motivated, able to work with others</li> <li>2. Energetic and enthusiastic</li> <li>3. Committed to equal opportunities in education</li> <li>4. Resilient and well organised</li> <li>5. Skillful communicator, who can work effectively in a team</li> <li>6. Willing to be involved in extra-curricular activities</li> </ol>	<ol style="list-style-type: none"> <li>7. Committed to being part of the whole school development.</li> </ol>	<p>Letter 1 3 4 5 Interview 1 2 3 4 5 Reference 1 2 3</p>
<b>5. Special Requirements</b>	<ol style="list-style-type: none"> <li>1. Ability to work with parents and the wider community, including attending events outside of the school day</li> </ol>		<p>Letter 1 Interview 1 Reference 1</p>