

## Powerful Verbs A

*Change the bland verbs and make them interesting, e.g.*

*I went down the path where I saw the ugly sight of the dribbling giant mole.*

*might become:*

*I crept down the path where I spied the ugly sight of the dribbling giant mole.*

*For the last five sentences, identify your own bland verbs to replace.*

The dragon, who **flew** quickly through the sky, suddenly **fell** to the ground.

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Because it was raining, the alien **got** in his airship and **went** home.

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Since he made Alex **cry**, Mike decided to **go** home.

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I **walked** over the wobbly bridge and **saw** a huge troll.

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The witch's cauldron **boiled** when the children **went** up to it.

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The boy's tummy rumbled when he saw the barbeque.

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Because it was a sunny day, the girls played in the paddling pool.

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No one would be able to hear him if he walked out of the room.

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I saw the most horrific sight when the door opened.

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## Powerful Verbs B

*Change the bland verbs and make them interesting, e.g.*

The dragon's eyes *turned* red and he *went* away.

might become:

The dragon's eyes *blazed* red and he *soared* away.

The boy *went* into the classroom as he was late.

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I am going to *walk* to the party later because I am so excited.

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The monster *came* in the room and *spoke*.

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The eagle *took off* and *went* down low over the sea.

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I *saw* a big crab today and it *bit* my finger.

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The waiter *walked* to the table but nearly *dropped* the tray.

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For the last two sentences, identify your own bland *verbs* to replace.

The snail came into the room and moved around the floor.

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Frank was scared so he walked out of the haunted house.

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## Powerful Verbs C

*Part 1: Read the sentences and underline the verbs.*

The boy played in the bathroom.

Mary and Michael helped with the housework.

Mrs Cole was friendly.

The rabbits were hungry.

He finished his tea and asked for a cake.

If I am good I go to Mrs Cole's.

*Now **check your work** before you go on to Part 2.*

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*Part 2: Change the bland verbs and make them interesting.*

The boy **went** into the classroom as he was late.

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I am going to **walk** to the party later because I am so excited.

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The monster **came** in the room and **spoke**.

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The eagle **took off** and **went** down low over the sea.

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I **saw** a big crab today and it **bit** my finger.

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## Grammar – Extending Sentences – A

We can use a **conjunction** to add a clause to a sentence. A clause **must** have a verb.

We can use the conjunctions **although when if because** to add clauses.

*I can't go out in the garden **if** it rains tomorrow.*

***When** he tripped over, he fell flat on his face.*

Extend these sentences with a conjunction

The monster was tearing around the house **when** \_\_\_\_\_

\_\_\_\_\_

I love this part of the garden **although** \_\_\_\_\_

\_\_\_\_\_

We love to tidy the house **if** \_\_\_\_\_

\_\_\_\_\_

The dinner was disgusting **because** \_\_\_\_\_

\_\_\_\_\_

I went to the park **although** I \_\_\_\_\_

\_\_\_\_\_

We will win the match **if** \_\_\_\_\_

\_\_\_\_\_

*Sometimes the extra clause can be at the front of a sentence.*

**Because** it was raining, \_\_\_\_\_

\_\_\_\_\_

**Although** he handed in his homework, \_\_\_\_\_

\_\_\_\_\_

**Underline the verb in each clause.**

Unit 3 Day 2

## Grammar – Extending Sentences – B

A **conjunction** can be used to add a clause to a sentence.

We can use the conjunctions **although when if because** to add a clause.

*The dog had to go to the vet **because** someone had trodden on his paw.*

*Extend these sentences by adding an extra clause.*

**The fire alarm was set off...**

**although** it was quite long

**I liked the film...**

**when** we began our picnic

**We will win the football match...**

**because** I forgot the toast

**It was raining...**

**if** we train every day

*Now try putting the extra clause in front of the main sentence. The conjunction opens the sentence.*

***Because** someone had trodden on his paw, **the dog had to go to the vet.***

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## Grammar – Extending Sentences – C

A **conjunction** can be used to add a clause to a sentence.

Use the conjunctions **although when if because** to add these clauses.

1. Henry is my friend \_\_\_\_\_ he is a funny boy.
2. I love pepperoni pizza \_\_\_\_\_ it is covered in cheese.
3. Sam likes going swimming \_\_\_\_\_ the water is warm.
4. I hope it is sunny tomorrow \_\_\_\_\_ we are having our picnic.
5. The class will go to the zoo \_\_\_\_\_ the tickets are expensive.
6. I like to sleep in \_\_\_\_\_ it is the weekend.

Can you put a **conjunction** to add the extra clause at the beginning?

\_\_\_\_\_ Henry is my friend, he is a funny boy.

because

so

before

after

Unit 3 Day 3



while

when

Unit 3 Day 3

# where

Print on card and cut up

## Sorting Conjunctions – adult reference

Time: before, after, while, when

Cause: because, so

Place: where

*Display on working wall according to function*

## Using Conjunctions to Express Time, Cause and Place

When?

Why?

Where?

I was scared by a kitten

A piranha ate my homework.

I lost my shoe.

I went to bed late.

My room is a huge mess.

I was scared by a kitten while I ate my breakfast.

I was scared by a kitten because it roared like a lion.

I was scared by a kitten where I sat.



before, after,  
while, when

because,  
so

where

1. Take turns to choose a sentence to extend.
2. Extend it by adding a clause which explains **when, why** or **where**.
3. Check that the added clause has a **verb**.
4. Check your extended sentence makes sense.