Progression in Calculations. Y 4

## Addition.

| Year 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $1 \mathrm{~s}, 10 \mathrm{~s}, 100 \mathrm{~s}, 1,000 \mathrm{~s}$ <br> Children build on prior learning of adding hundreds, tens and ones. They are introduced to adding thousands. | The number being represented is $\qquad$ <br> Add 3 thousands to the number. What do you have now? <br> Add 3 hundreds to the number. What do you have now? <br> Subtract 3 tens from the number. What do you have now? <br> Add 5 ones to the number. What do you have now? |  |  |  |
| Adding Two 4-digit Numbers (1) Children use their understanding of addition of 3-digit numbers to add two 4-digit numbers with no exchange. They use concrete equipment and a place value grid to support their understanding alongside column addition. | Use counters and a place value grid to calculate 3,242+2,213 |  |  |  |
|  | 1,000s | 100s | 10s | 1s |
|  | (100) +100) |  | D |  |
|  |  |  |  |  |

## Progression in Calculations. Y4

## Addition.



Progression in Calculations. Y4

## Addition.

Find the total of 4,844 and 2,156


|  | 4 | 8 | 4 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| + | 2 | 1 | 5 | 6 |
|  |  |  |  |  |

Column additions:

$$
\begin{aligned}
& 6,584 \\
& +2,739 \\
& \begin{array}{llll}
9,3 & 2 & 3 \\
\hline 1 & 1 & 1
\end{array} \\
& \text { 2, } 373 \\
& 6,058 \\
& +1,541 \\
& \begin{array}{r}
9.972 \\
\hline 11
\end{array}
\end{aligned}
$$

Addition.


