



¡Hola a todos!

I hope that you have all had a good half term.

In our house, we enjoy listening to songs and they are a great way to help you remember a new language too. This week I have two song suggestions for you that you might enjoy.

The first is for those of you who have just started learning Spanish. It is called Un Elefante Se Balanceaba and is about an elephant balancing on a spider's web! When the elephant realises the web is holding his weight, he calls another elephant and so on until there are ten elephants on the web! This is a great way to revise the numbers 1 to 10 and there is a very funny video to go along with it - have you ever seen a lion playing a violin?! You can watch the song on the link below:

<https://www.youtube.com/watch?v=GGTy-UB-n30>

If you enjoyed the song, why not try drawing your own spider's web? There is a step by step guide on the link below. However, instead of putting a spider on your web, you could stick some elephants on it using the elephants PDF below. How many elephants do you have? Can you label them with numbers in Spanish?

Un elefante

Dos elefantes

Tres elefantes etc

Note how an -s is added to make the plural in Spanish. Also, can you see how the word elephant is spelt differently in Spanish compared to English?

<https://easydrawingguides.com/draw-spider-web-spider/>

Please see final page below with elephants you can cut out to stick to your web.

If you are already confident with numbers 1-10 then here is a more challenging activity revising both the colours and numbers.

First, revise colours and numbers by listening to the song:

<https://rockalingua.com/videos/colors-and-numbers>

Then read the short story (on the link below) called Tapón tiene un caballo gris (Tapón has a grey horse - remember in Spanish they literally say 'a horse grey')

https://rockalingua.com/sites/default/files/coloresynumeros_poema.pdf

The story is quite easy to understand if we remember that **tiene** means he/ she has.

Also use the pictures in the story to help you figure out the meaning.

After you have read the story, you could try to do the sequencing activity on pages 16 and 17. Cut out the pictures on page 16 and stick them with the correct sentence on page 17. You could also colour in the objects in the pictures in the correct colour. To help you, I have translated the story on the following page but only use it if you get really stuck - try to figure out the meaning yourself first.

Translation of Tapón tiene un caballo gris.

Tapón tiene un caballo gris.	Tapón has a grey horse.
Tiene dos botas azules.	He has two blue boots.
Tiene tres sombreros. Uno blanco, uno negro y otro gris.	He has three hats. One white, one black and another grey
Tiene cuatro vacas color café.	He has four coffee coloured cows.
Tiene cinco ovejas blancas y negras.	He has five white and black sheep.
A Tapón le gusta mirar los pájaros.	Tapón likes to watch the birds.
Tapón va a la granja de Clara.	Tapón goes to Clara's farm.
¿Cuántos hay?	How many are there?
¡Tengo una idea! Voy a hacer algo de comer.	I have an idea! I am going to make something to eat.

I hope you all have a lovely week!

¡Hasta pronto!

Señora Pocock

