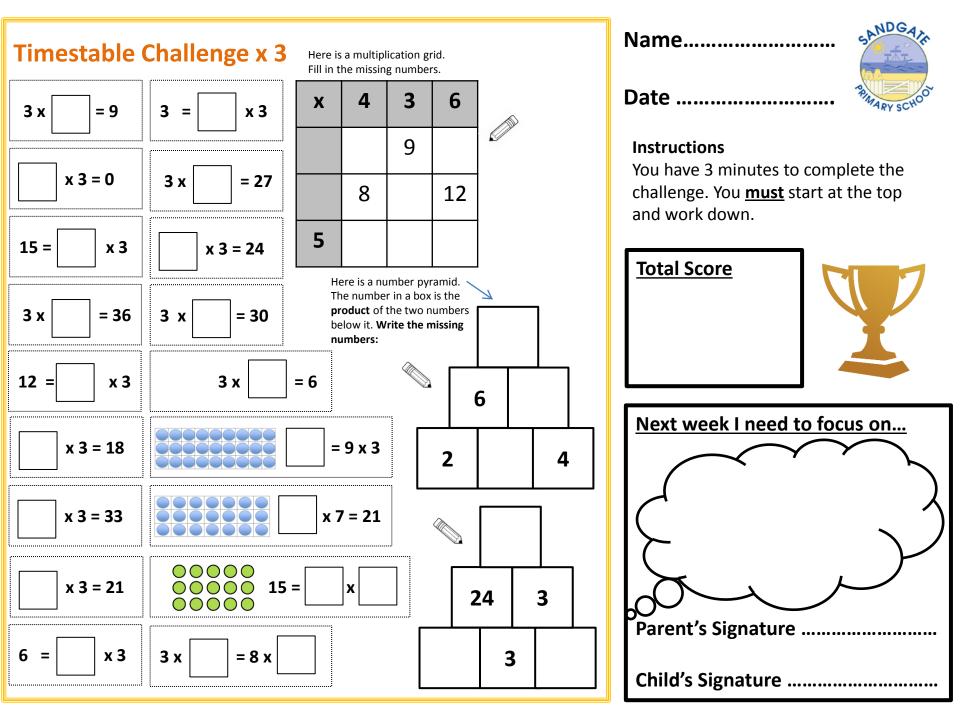


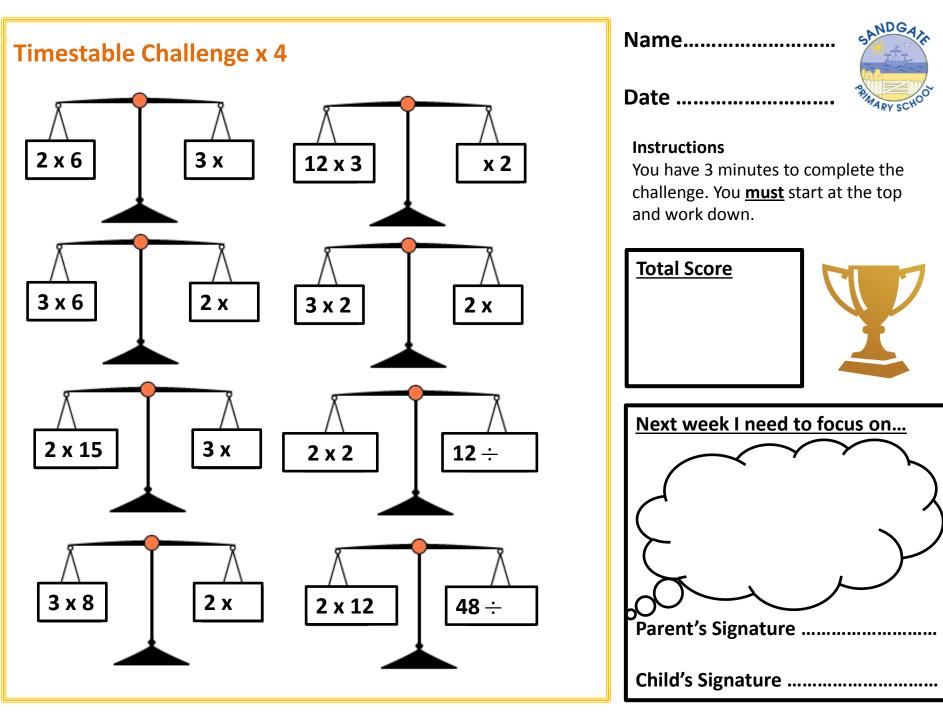


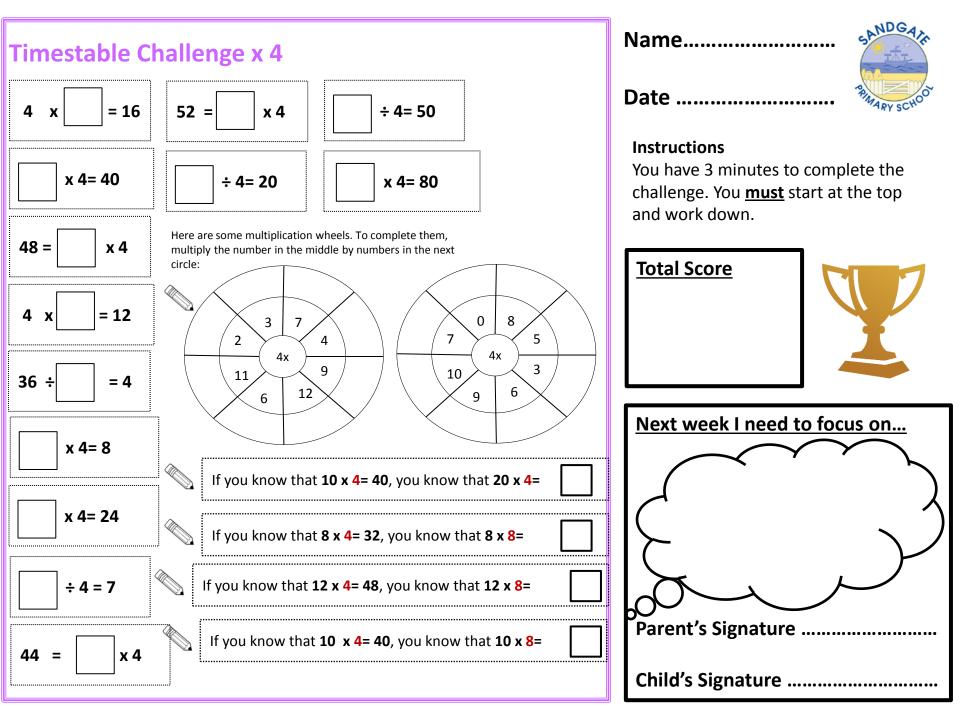
You have 3 minutes to complete the challenge. You **must** start at the top

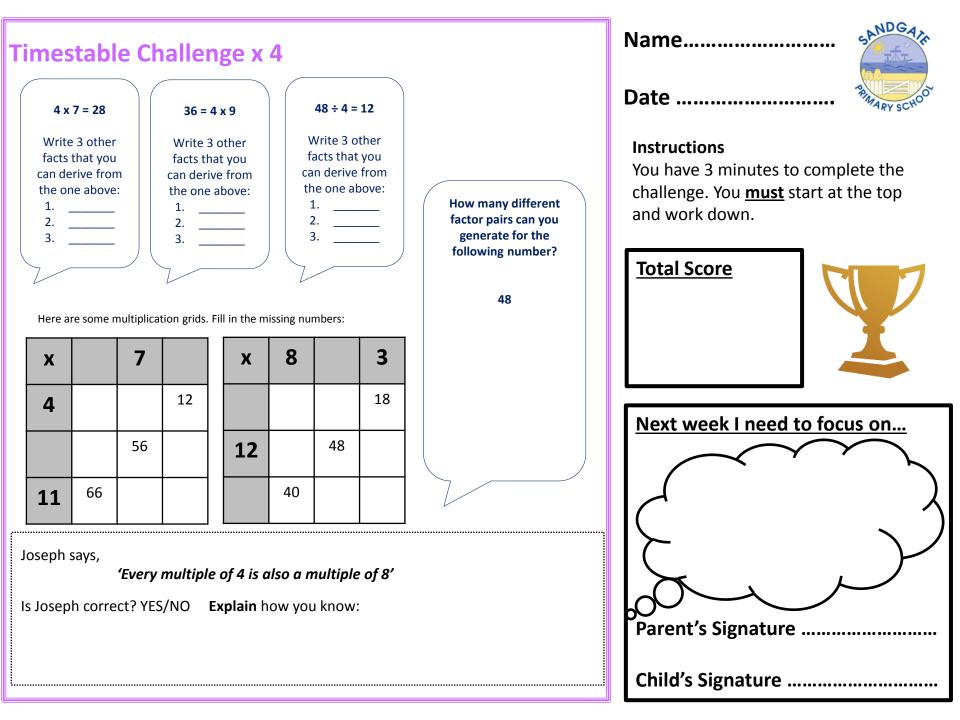
Name.....

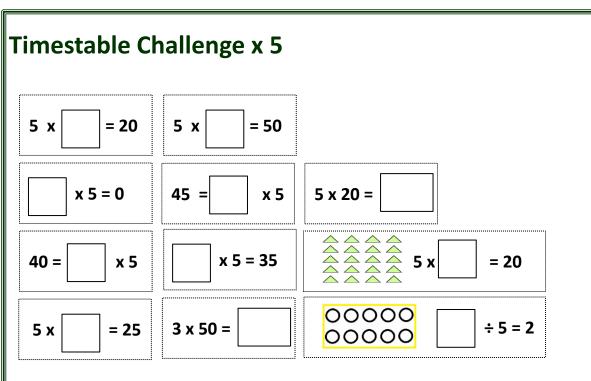




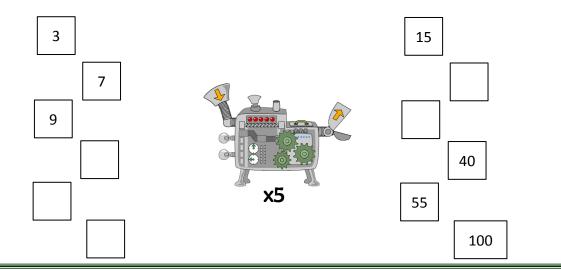








Below is a number function machine. Can you fill in the gaps, using your knowledge of the 5 times tables? The first one is done for you.



#### Name.....

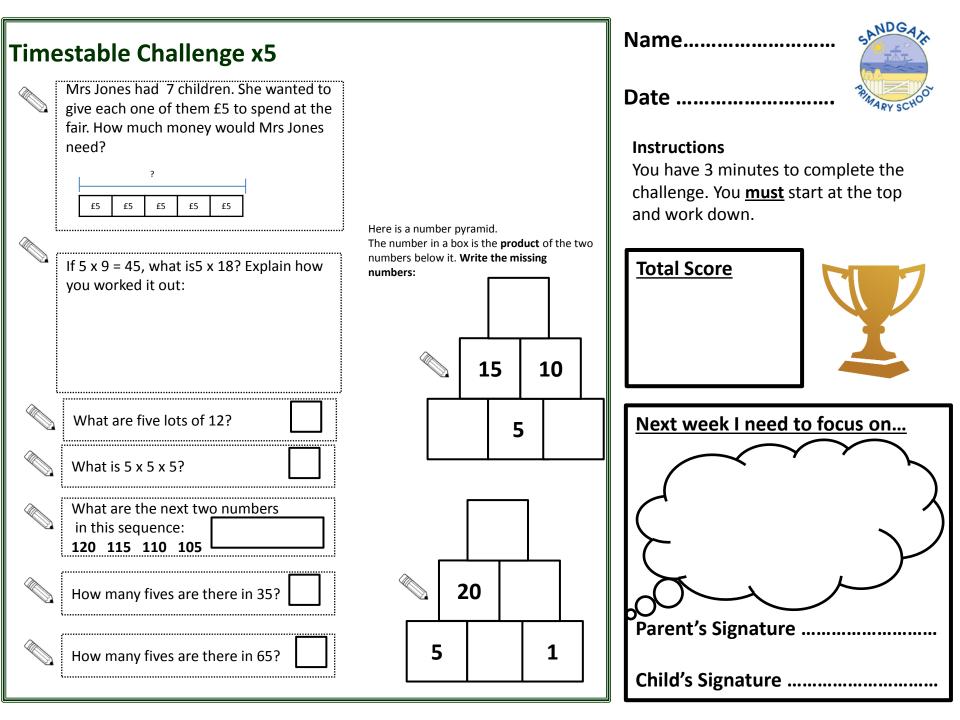
Date .....

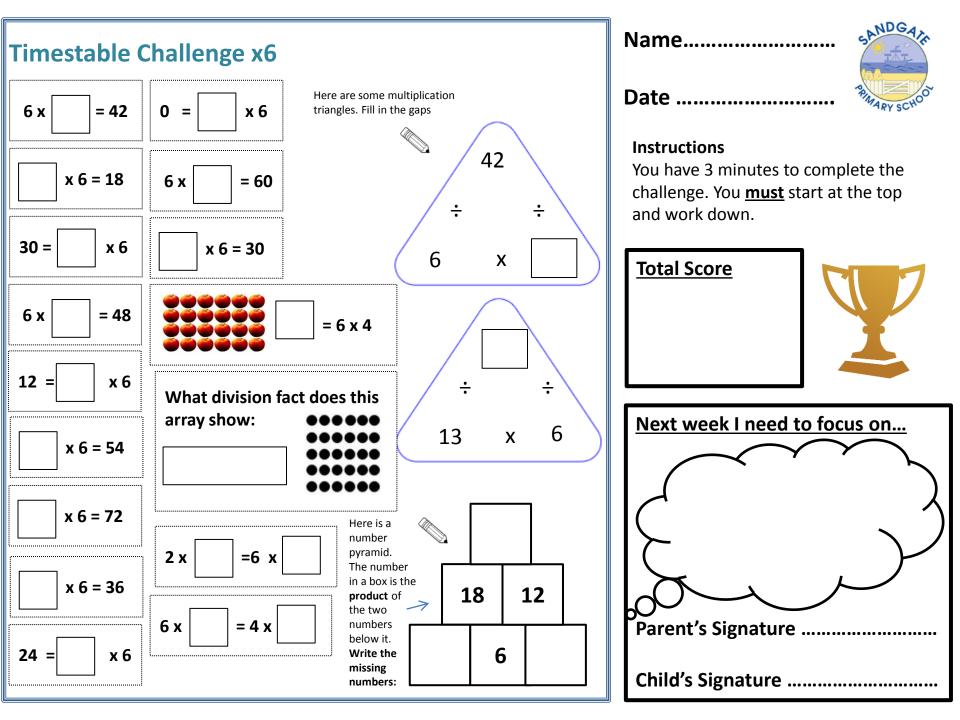


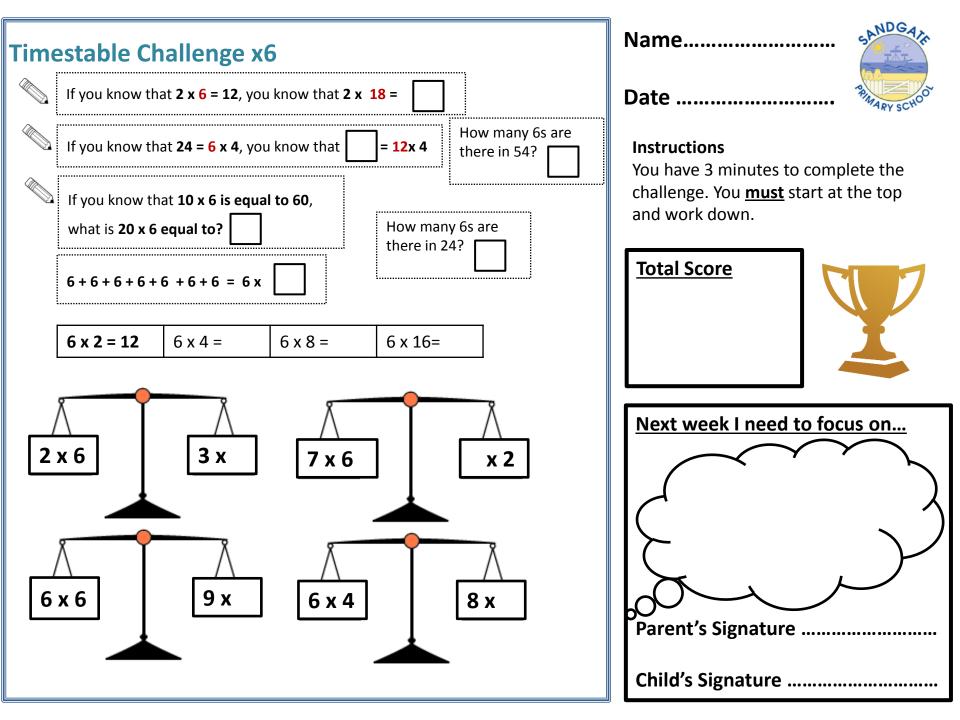
#### Instructions

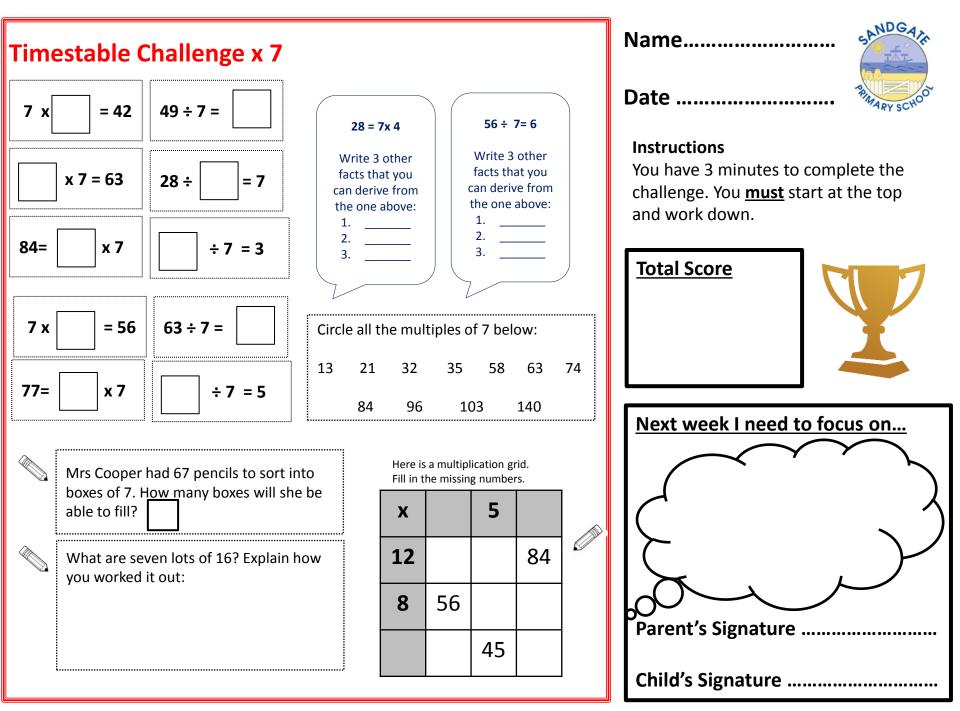
You have 3 minutes to complete the challenge. You **must** start at the top and work down.











True or false:

63 ÷ 7 = 64 ÷ 8

Explain how you know:

True or false:

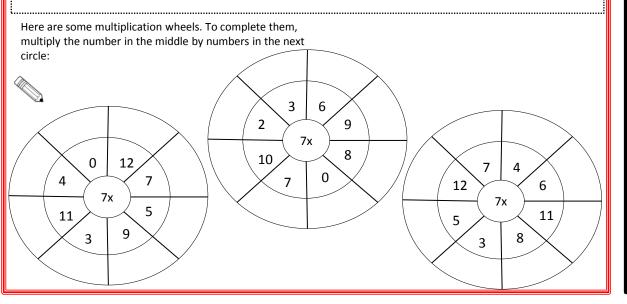
7 x 7 + 6 = 11 x 5

Explain how you know:

Paul says,

'If the digits in a two digit number can add up to be equal to 7, the number is a multiple of 7.'

Is Paul 's statement always, sometimes or never correct? Explain how you know:



Name.....

## Date .....



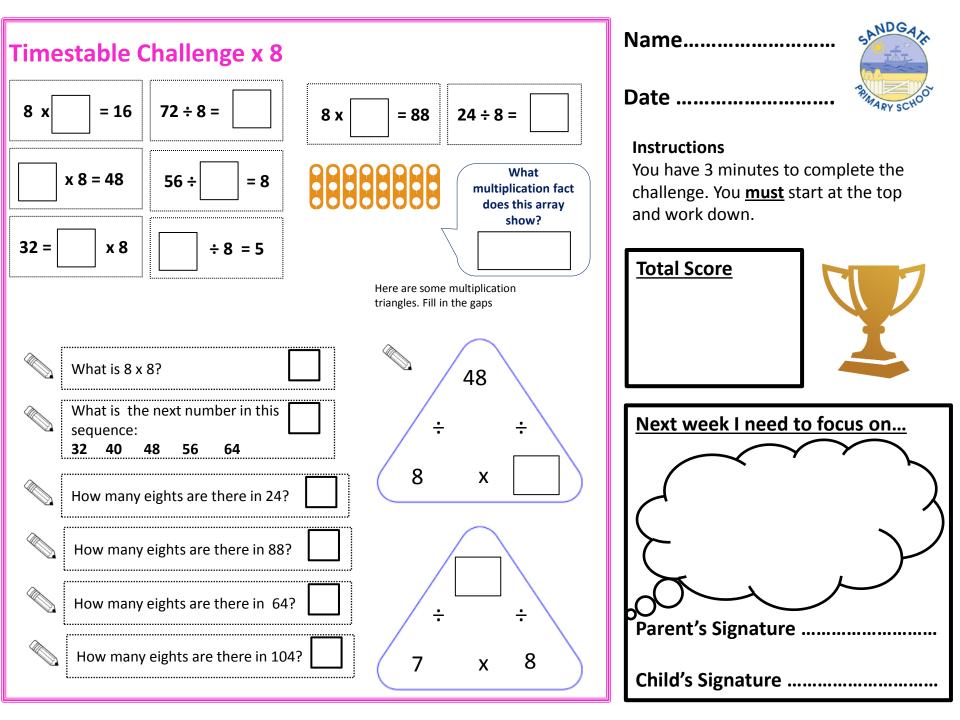
#### Instructions

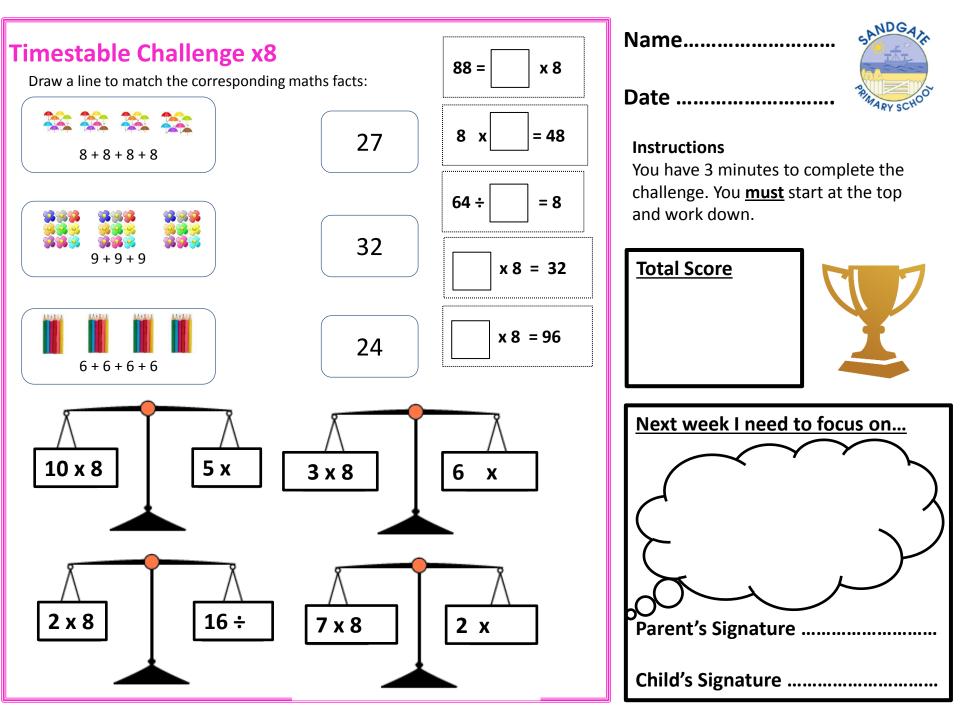
You have 3 minutes to complete the challenge. You **must** start at the top and work down.

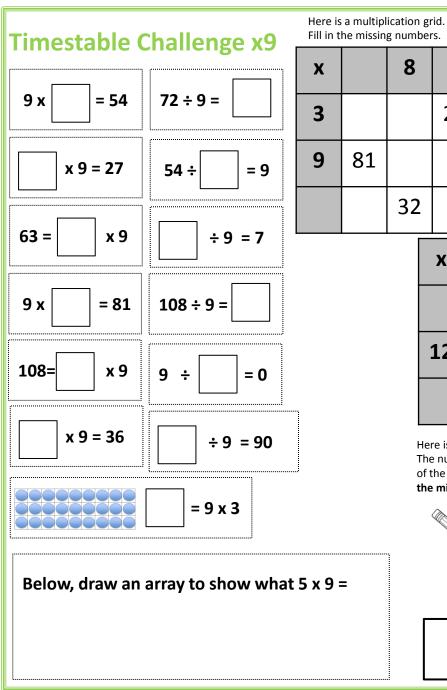
## Total Score

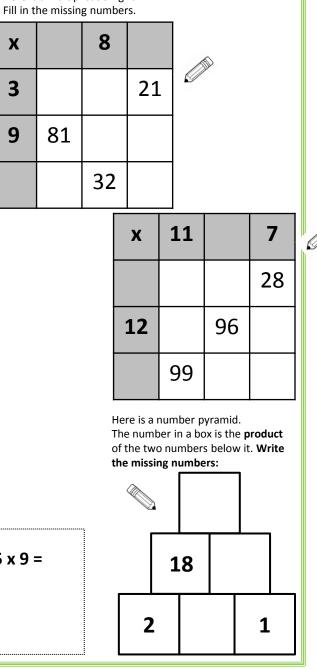












# ANDG Name..... Date ..... Instructions You have 3 minutes to complete the challenge. You must start at the top and work down. **Total Score** Next week I need to focus on...

Parent's Signature .....

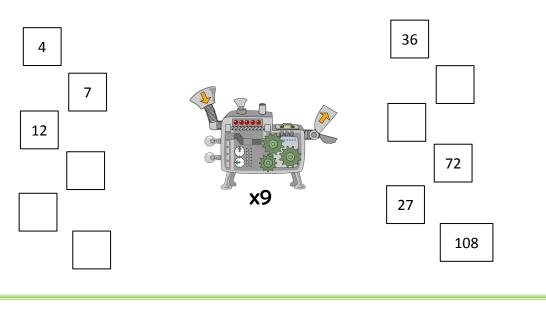
Child's Signature .....

On the grid below, highlight all of the multiples of 9.

1	2	3	4	5	6	7	8	۹	10	4
11	12	13	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	28	29	30	
31	32	33	34	35	36	37	38	39	40	
41	42	43	44	45	46	47	48	49	50	
51	52	53	54	55	56	57	58	59	60	
61	62	63	64	65	66	67	68	69	70	
71	72	73	74	75	76	77	78	79	80	
81	82	83	84	85	86	87	88	89	90	
91	92	93	94	95	96	97	98	99	100	

What patterns can you notice in the multiples of 9? Describe these below, using mathematical vocabulary where possible:

Below is a number function machine. Can you fill in the gaps, using your knowledge of the 9 times tables? The first one is done for you.



Name.....

## Date .....



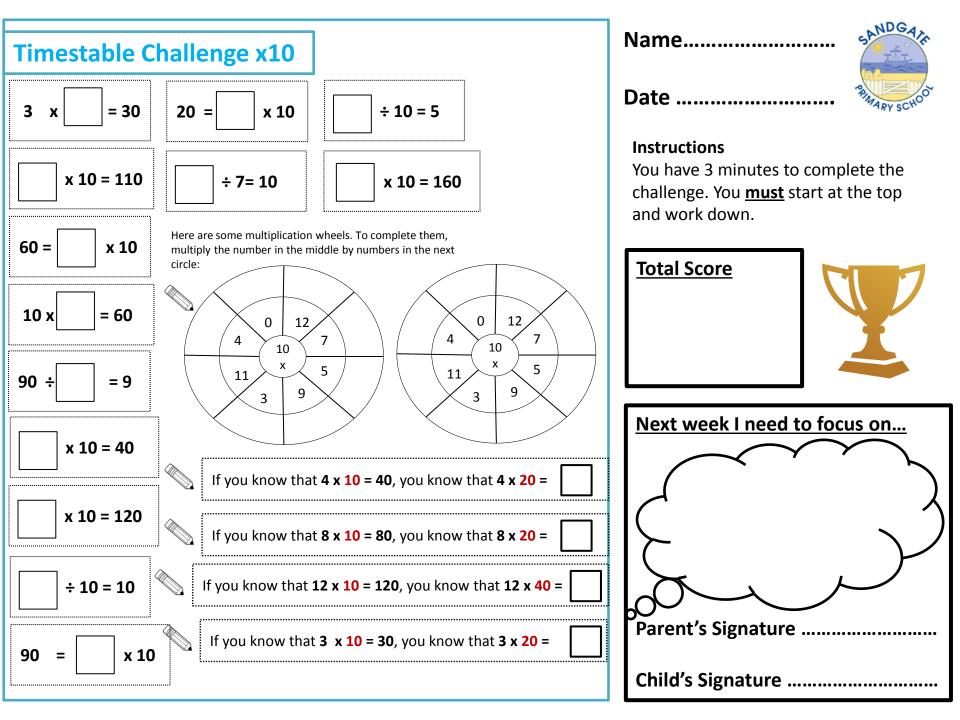
## Instructions

You have 3 minutes to complete the challenge. You **must** start at the top and work down.



Parent's Signature .....

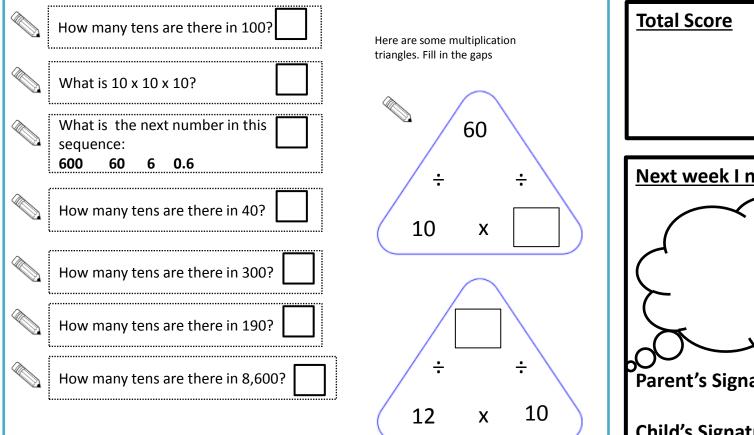
Child's Signature .....



#### Gavin says,

'If I need to multiply a number by 100, I can multiply it by 10 and then multiply my answer by 10 again.'

Is Gavin right? **Explain** how you know:



Name.....

## Date .....



## Instructions

You have 3 minutes to complete the challenge. You **must** start at the top and work down.

