



Learning Project WEEK 2 – Your Local Area

Age Range: Y3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Have a go on a Mathletics activity. Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. Get a piece of paper and ask your child to show everything they know about Subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. Can they show you the column method with exchanging? Have a go at the Fractions worksheets (see Maths resources). Answers are provided for parents and can do it as a PPT. 	<ul style="list-style-type: none"> You could share a story together. This could be a chapter book where you read and discuss a chapter a day. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Get your child to read a book on Epic, discuss what your child enjoyed about the book and complete the quiz, if available. Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight interesting new words or concepts.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practise the Year 3/4 Common Exception words. Practise your spelling on Spooky Spellings. Practise your spelling on Spelling Frame Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Choose 5 Common Exception words and practise spelling them using green vowels. Write the word and every vowel complete in green, e.g. spell<u>ing</u>. 	<ul style="list-style-type: none"> Write a diary entry from the point of view of a character in a book. Write an information report about their local area. Remember to include headings and subheadings. Choose an interesting building they have found out about and write a list of questions they would like to ask. Write a story about a child and his favourite animal (like Antonito and Paco in Toro! Toro!). Write a setting description (can use Pobble 365 or Literacy Shed as an aid if needed). Complete a Prediction task and a Comprehension task (see English resources).

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **Let's Wonder:**

Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Does your area have a railway line? What can you find out about Newcastle and North East railways? Use a map to locate different places. Look on [Google Earth](#). Draw their own map of their local area.



- **Let's Create:**

Choose a building/train they most admire in their local area. Make a model of that building/train using materials of their choice. (Playdough, [junk modelling](#), lego etc.....) How well did they do? What would they do differently next time? What have they learnt? Remember to plan it first! You could also utilise the Sock Puppet activity in our Extra Ideas section!



- **Be Active:**

Get out into the garden, pull up some weeds or mow the lawn? Does their garden need a tidy up? Maybe they could plant some seeds. Practise your balancing – can you create an obstacle course using items around the house/garden?



Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**

Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.



- **Understanding Others and Appreciating Differences:**

Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out.



- **Reflect:**

Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

