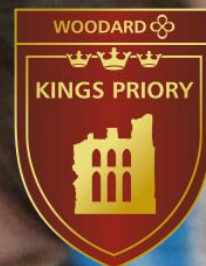


KINGS PRIORY SCHOOL

Year 7 Admissions Information
September 2021



FAITH UNITY
AND VISION
woodard
academies



Respect, Tolerance and Friendship



Welcome to Kings Priory School

Dear prospective Year 7 pupil and parents,

Every visitor to Kings Priory School tells me that the first thing they notice as you step onto either site is the warmth, energy and positivity of both staff and pupils, whether they are 4 or 18 years old. That is because we try our very best to foster relationships marked by kindness, tolerance and respect. With these values underlying what we do together, pupils are encouraged and empowered to be ambitious and creative, exploring their learning in real depth and pushing themselves to unlock their full potential to excel in a wide variety of pursuits.

The result of a merger between a thriving independent school and an outstanding community primary school, Kings Priory School is an inclusive, non-fee paying academy with excellent teachers, a family environment, motivated pupils and a commitment to educating the whole child, both in and outside of the classroom.

The School operates across neighbouring sites in the centre of the attractive coastal village of Tynemouth with short commuting links into Newcastle upon Tyne. The school is close to the ancient Priory, the mouth of the River Tyne and the beach. This historical and picturesque setting provides a stimulating learning opportunity for all of our pupils.

We do not just teach subjects, we nurture the whole individual – mind, body and spirit. Classroom learning is marked by as much attention to how you learn as what you learn, recognising that for pupils to enter the next stage of their lives, they need to learn habits of mind that sustain their curiosity, build their skills in reasoning, problem solving and presentation. As well as holding onto the strengths of a curriculum that draws out the best possible standards across a wide range of traditional subjects, we also hope to embrace the modern world as it is now.

As a result of the above, Kings Priory School is the top performing school in North Tyneside at Key Stage 4; pupils achieve exceptional outcomes which are well

above national averages. In 2018, 2019 and 2020 98%, 93% and 97% of pupils achieved a 4+ in English and 93%, 97% and 95% achieved a 4+ in Mathematics, respectively. We are also very proud of the outcomes students achieve in the Sixth Form, where, in 2018 - 20, the average grade was a B and many students went to read their chosen subjects at Russell Group universities. Kings Priory School was also named best Secondary School in the North East 2020.

Kings Priory School is part of Woodard Academies Trust multi-academy sponsor whose aim is to be a provider of world class education, transforming lives within and across communities. Our Christian faith helps to make our school a thoughtful community and we are welcoming, positive and open to students and staff of all faiths and none.

Our school day and curriculum is unique with a comprehensive co-curricular programme followed by a very large number of pupils. We offer a wide range of activities from musical opportunities, to a comprehensive sport and Duke of Edinburgh's award programme.

Pupils at Kings Priory School are well-mannered and articulate young people who work hard and achieve highly. We respect each other and celebrate our differences, always striving to put others before ourselves.

I hope you enjoy looking through our brochure. We would be delighted to meet you and welcome you to our school, so please do engage with our events virtually, and in the fullness of time, in person. I look forward to meeting you.

Best wishes,

Mr Philip Sanderson
Principal





Admissions

Thank you for considering Kings Priory School as the school of choice for your son or daughter. Kings Priory School is a popular and growing all-through Academy and we are delighted that it has become such a popular choice for parents.

We currently offer **40** external places in Year 7 and last year the majority of applicants, who named Kings Priory School as their first choice, were offered a place.



Admissions to Year 7 at Kings Priory School are organised by the Local Authority. For parents of children in Year 6 at schools in North Tyneside you will be given the opportunity to express a choice of school in the Autumn Term, either through the online portal or a paper application form.

Parents of pupils attending schools outside North Tyneside should contact their own Local Authority School Admissions Team.

For more information about admissions please contact our Admissions Officer by telephone on (0191)258-5995 or email:

KPSadmissions@kps.woodard.co.uk



Respect, Tolerance & Friendship

Exam Success

Kings Priory School was recently named as the best state school in the region in this years Real Schools Guide. We are extremely proud of this recognition and it is an amazing achievement for our pupils and staff.



GCSE

2020 was again an outstanding year for GCSE outcomes where 97% of pupils achieved a 4+ in English and 95% in Maths following our great success in 2019, where it was a very similar picture with 93% of pupils achieving a 4 (new grading) or above in English and 97% above a 4 in Mathematics.

“ ...97% of pupils achieving 4+ in English
95% of pupils achieving 4+ in Maths... ”



".....Pupils focus well on their studies, care for each other and are well prepared for the next stages in their education, employment or training....."
OFSTED 2019

A Level

2020 has clearly been a very different year for all! A level exam results were excellent reflecting a hard-working and high prior attaining cohort of Year 13s. Some things have not changed for Kings Priory School leavers.

The vast majority of our Sixth Form pupils go on to university and this year was no different in that regard. Despite the well-published issues, most Kings Priory School students celebrated by accepting their first-choice offer.

There was a huge diversity of success with students heading to top universities to pursue degrees in a wide range of areas from law to geography to physics and mechanical engineering.

In 2020 two students secured places at Oxbridge; one to read music and the other economics.



This achievement continues the school's record of sending a student to either Oxford or Cambridge every year since Kings Priory School opened its doors in September 2013.

Our Commitment to you

As a school we will do our best to:

- Provide a safe, well ordered and caring environment
- Have clearly stated Behaviour and Child Protection policies
- Provide a high quality of teaching and a variety of extra-curricular activities
- Encourage all pupils to work to the best of their ability
- Provide a balanced and challenging curriculum which meets each pupils needs
- Provide regular information on pupil progress
- Record and reward good performance and attendance, and promote an ethos of mutual respect with pupils

Respect, Tolerance & Friendship



Welcome to Kings Priory Middle School

The Middle School at Kings Priory School welcomes pupils from Years 5 to 8. There are many exciting opportunities here for our pupils to learn and to develop their academic, social and practical skills.

Our dedicated staff actively support pupils to make the most of all the opportunities offered by Kings Priory School.

The aim of the Middle School is to ensure that our pupils move into our Senior School in a few years' time as confident and successful young adults, ready to take the new steps in their lives.

Our distinctive Middle School structure offers an environment and curriculum organised around the developmental needs of the children. A distinctive and valuable feature of a Middle School is that it spans Key Stage 2 and Key Stage 3.

This way of organising children's education is unique in that the assessments at the end of Key Stage 2, and the work which follows, all take place within one part of the school rather than at the point of transfer.

It is a system that enables pupils to reap the full benefits of their education by using these results formatively and diagnostically to maximise learning.

Kings Priory Middle School is based on our Huntington Place site. This is a friendly and happy environment and our pupils have the opportunity to meet a wide range of people and make new friends.

We have high expectations of our pupils which are underpinned by our whole school values and ethos.

We actively promote and encourage pupils to be strong and successful by having respect for themselves and others; exhibiting positive learning behaviours and helping everyone in our community to succeed at their potential.

Stages of transition

We aim to ensure that the transition process into Kings Priory School Year 7 runs as smoothly as possible and minimises any disruption or anxiety for you and your child as they change school.

For this to happen there are a number of stages to the transition process, as outlined below:

- Transition meeting for parents
- Transition days and activities on the Huntington Place site for pupils
- Meetings with other Primary Schools
- Liaison with external feeder schools for SEND and welfare information
- Tutor transition event during Chapter time

Full details of these events are distributed to all parents in the Spring Term before September entry. We look forward to welcoming you as part of the Kings Priory School community.



R. Watson

Mrs R Watson

Head of First and Middle School

Middle School Staffing Structure

Mrs Rebecca Watson

Vice Principal - Head of First and Middle School

Mrs Watson has overall responsibility for the Middle School.

She also has a whole school responsibility for Behaviour, Welfare and Safeguarding.

Mrs Vanessa Stewart

Assistant Principal - Middle School

In Mrs Watson's absence Mrs Stewart will hold responsibility for the Middle School.

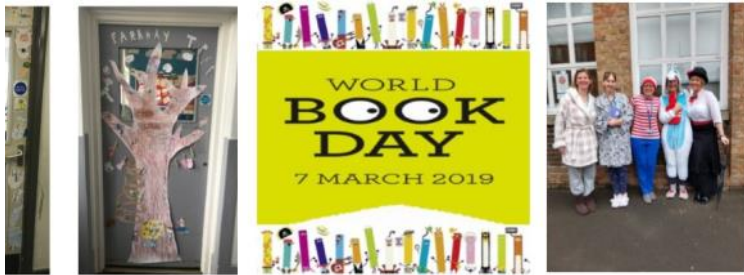
She has a whole school responsibility for Literacy/Numeracy and Reading

Miss Caroline Smith

Head of Years 7 and 8

Miss Smith holds a key responsibility in the Middle School as Head of Years.

She assists departments and staff to ensure that our pupils can access the curriculum to the best of their ability whilst ensuring that all pupils in Years 7 and 8 feel safe and secure.



“ ... the Middle School is a friendly and happy place. ”



Mr Chris Roberts

Additional Needs and Inclusion Manager

Mr Roberts manages the provision for those pupils who require some additional support, intervention or small adjustment of the curriculum.

His aim is to ensure that all pupils can access the learning opportunities and help to bolster any pupils who need a little extra help in Years 5-8.

Mrs Lisa Sergeant

Assistant to the SENDCo

Mrs Sergeant assists Mr Roberts on the Huntington Place site to ensure that learning for pupils is at its optimum. On a day-to-day basis Mrs Sergeant manages a team of Teaching Assistants and Learning Support Assistants who work across the whole Middle School supporting pupils in lessons.

Pastoral Care

The pastoral care of all Middle School pupils is managed by year group Pastoral Teams.

These teams consist of the Middle School Administrator, teams of Form Tutors, a Head of Year and are overseen by the Assistant Principal - Middle School and Head of Middle School.

Tutors see their tutees daily and our phase-based tutor groups mean that children stay with their tutor for more than a single year. This means that tutors know their tutees exceptionally well.



Miss Caroline Smith (Head of Years 7/8) manages the tutor team in Year 7. This is an experienced and specialist group of staff who work pastorally in the Middle School.

Miss Caroline Smith
Head of Years 7 and 8



SEND queries



Mr Roberts is the School Additional Needs and Inclusion Manager, supported in the Middle School by Mrs Sergeant our Assistant to the SENDCo and a team of dedicated Learning Support staff. They are based in the 'Learning Loft' and work to support pupils across the school.

Mr Chris Roberts

Additional Needs and
Inclusion Manager (SENDCo)

For further details you can contact the team directly by emailing the Additional Needs email address:

kpsSEN@kps.woodard.co.uk





Structure of the Middle School day

The school day runs from:

| Start Time | Finish Time |
|------------|-------------|
| 08:40 | 15:45 |

We have separate playtimes for Years 5 and 6:

| Start Time Years 5/6 Playtime | Start Time Years 7-13 Breaktime |
|-------------------------------|---------------------------------|
| 09:50 | 10:45 |

The Middle School have a different lunchtime to the Senior School:

| Start Time Middle School Lunch | Start Time Senior School Lunch |
|--------------------------------|--------------------------------|
| 12:00 | 12:55 |

Our Morning registration is where Year 5-8 pupils will meet with their tutors. This will be extended for Chapter Time on a Monday.

| Morning Registration |
|--------------------------------------|
| 08:40 - 08:55 (Monday 08:40 - 09:50) |

Timings of the Middle School day

| | | 08:55-09:50 | 09:50-10:45 | 11:05-12:00 | 12:55-13:50 | 13:50-14:45 | 14:45-15:45 |
|--|--------------|--------------|--------------------|--------------------|----------------------------|-------------|-------------|
| MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY | REGISTRATION | CHAPTER TIME | YEAR 5/6 BREAKTIME | YEAR 7/8 BREAKTIME | LUNCHTIME AND REGISTRATION | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

Communication

Here at Kings Priory School we value open channels of communication which are vital to ensure that any concerns are swiftly acted upon.

In order to facilitate this you will be able to contact your child's tutors either by writing in the school planner, by google classroom, telephone or via the relevant Chapter email.

Our Middle School Administrator is Mrs Alex Callighan. She may be contacted by telephone:

Direct telephone line: 0191 2589103 or

by email: KPSHeadMiddleSchool@kps.woodard.co.uk.

All communications will be directed to the most appropriate member of staff at this time.



Mrs Alex Callighan
Middle School
Administrator



The Chapter System in the Middle School

The Middle School is where our unique Chapter System really starts to become an integral part of everyday life at Kings Priory School.

All pupils come together as Chapters on a regular basis. This creates a more cohesive and friendlier school community where pupils know and work with pupils from other years, like a family; pupils are seen as individuals and not just members of a larger year group and additional opportunities for pupil leadership are fostered and encouraged.

Each pupil is allocated to one of our Chapters: Barfleur, Dunelm, Hotspur or Provost. To help further foster the family feeling, younger siblings follow into the same Chapter.

This allows the staff and pupils to build a relationship, not just with the individual pupil, but with their family too.

Whilst siblings are placed within the same Chapter they are not placed in the same tutor groups.

Every year the Middle School pupils choose a charity to support and Chapter events are focused on working together for the given cause.

“

Teachers really care about you and everyone knows your name. It's like a big family.

“

I am REALLY proud of our school.

“

It feels like everyone has always been at Kings Priory School even though they have only been here for a few weeks.

“

I have music lessons and play the violin and piano. Choir and doing shows is great fun.

“

Since coming to Kings Priory School I have already improved in Science and Maths.

“ I love languages - my teacher always makes the lessons fun.

“

Merging two schools together has given me more friends.

“

We play lots of matches against other schools.



Respect, Tolerance & Friendship

Uniform

We believe that all pupils should be properly and neatly dressed. School is a preparation for life and therefore at Kings Priory School, pupils are expected to take pride in themselves. Our school supplier is Emblematic (*).



Boys

Girls

Kings Priory School Year 5 to 8 (day wear)

Trousers: **Mid-grey**, tailored

(Shorts permitted in Summer term & first half of Autumn term)

Blazer: **Navy** with maroon piping and Kings Priory School badge(*)

White formal shirt with collar and buttons, long or short sleeved

Navy blue V-necked pullover with gold stripe and badge (*)

Tie with Chapter colour (*)

A **plain dark** coat / overcoat / raincoat / anorak, with suitable reflective markings. Kings Priory School badged coat (*)

Plain black conventional shoes suitable for school. No part of the shoe, including laces, to be any colour other than black

The following shoes are not permitted:

- Boots and 'heavy shoes' such as Doc Martins.
- Trainers, trainer style shoes, canvas shoes, plimsolls. This includes shoes with trainer type soles or visible logos such as a Nike 'Swoosh'

Black or dark grey socks

Skirt: **Mid-grey**, stitch down pleat

(**Navy** blue gingham dress permitted in Summer term & first half of Autumn term)

Trousers: **Mid-grey**, tailored

Blazer: **Navy** blue with maroon piping and Kings Priory School badge (*)

White reverse necked blouse, long or short sleeved

Navy blue V-necked pullover with gold stripe and badge (*)

OR

Navy blue cardigan with gold stripe and badge (*)

Blazer pin badge with Chapter colour (worn at all times) to be purchased from school

A **plain dark** coat / overcoat / raincoat / anorak, with suitable reflective markings. Kings Priory School badged coat (*)

Plain black conventional shoes suitable for school. No part of the shoe, including laces, to be any colour other than black. The following shoes are not permitted:

- Boots and 'heavy shoes' such as Doc Martins
- Trainers, trainer style shoes, canvas shoes, plimsolls. This includes shoes with trainer type soles or visible logos such as a Nike 'Swoosh'

Plain black tights, 60-70 denier, or **Black or dark grey** socks. (**White** ankle or knee length socks with skirts/dresses permitted in Summer and first half of Autumn term only)

Sport and PE at Kings Priory School

We take great pride in our sporting heritage having gained a successful record and reputation, founded on the principles of excellence and participation.

Pupils at Kings Priory School have the opportunity to play sport on a regular basis, competitively or simply for pleasure.

Our aim is to provide the best possible sporting provision for all of our pupils. To that end we strive to offer them every chance to enjoy sport and experience success. This involves striking the rare balance between excelling at the highest level with our elite sportspeople, whilst ensuring that all pupils benefit from high quality coaching within a supportive environment.

A breadth of sports is offered to allow every pupil to find their niche. We have a structured programme designed to develop the necessary skills to participate and there is more choice as pupils move through the school. Utilising our excellent facilities, including a sports hall, fitness suite and dance studio, pupils are able to engage in a wide range of sports.

Personal qualities like determination, resilience and integrity that are developed through the physical, emotional and social aspects of sport, are highly valued at school.

At all levels the aim is to give pupils a lifelong enjoyment of physical activity.



PE Uniform Year 5-8

PE Shorts
AND/OR
Skort (girls' curriculum only)

Reversible PE top
Rugby top (boys' curriculum only)

Games socks

Tracksuit bottoms
Hooded Jumper

Base layer (optional)
Splash top (optional)



“

We do lots of different types of sport in PE...

”

Respect, Tolerance & Friendship

Music & Performance at Kings Priory School



At Kings Priory School we aim to put music at the centre of every aspect of school life. From whole school singing assemblies to solo performances, Open Mic nights and Musical Theatre productions; music is at the heart of our school.

We believe that pupils who have opportunities to participate in high quality musical activities experience growth in self-confidence, a sense of community spirit, pride in their own achievements and develop outstanding collaboration skills and a strong work ethic.

Music begins in Early Years Foundation Stage (EYFS) with weekly structured lessons taught by music department specialists. This ensures that from the very start, pupils are exposed to instruments, notation and performance opportunities that we strongly believe are unrivalled locally.

As pupils journey through the school the music curriculum grows to encompass all genres of music to capture and engage all pupils, whatever their musical preferences.



Pupils also benefit from the largest visiting music teaching team in the area which offers specialist instrumental teaching in all the orchestral, pop and rock instruments and voice.

Our extensive musical programme is open to pupils from across the First, Middle and Senior Schools.

Extra-Curricular Activities and Clubs

Whether it is in or out of the classroom there is always a full schedule here in the Middle School. Pupils can access a wide range of extra-curricular groups and clubs across the day. Examples of what is on offer can be found in the table below:

| | | | | | |
|-----------------|------------------|----------------------------|---------------------------|----------------|--------------|
| Quiz club | Joy of Languages | Yoga | Chess Club | Lego Club | Trampolining |
| Musical Theatre | Boys' Choir | Environmental action group | Martial arts | Gardening Club | Diary Club |
| Choristers | Journalism Club | Dance | Dungeons and Dragons Club | Book Club | Climbing |

There is something for everyone and new clubs are considered and scheduled every term by Miss Smith and the team.



Respect, Tolerance & Friendship

Curriculum

Each curriculum area at Kings Priory School has a Curriculum Team Leader and Deputy Curriculum Team Leader.

These staff manage the academic delivery of lessons at both Kings Priory Middle and Senior Schools.

Details of subjects offered in Year 7 at Kings Priory School can be found in this booklet.

| Faculty | Curriculum Team Leader |
|---|------------------------|
| Science | Mrs Jilly Johnston |
| Modern Foreign Languages | Mrs Jill Rowell |
| Music, Art and Design Technology | Mrs Elizabeth Johnston |
| Mathematics | Mrs Anna Ward-Williams |
| Physical Education / Outdoor Learning | Mr Robert Snow |
| English | Miss Amy Auld |
| Humanities (Geography, History, Psychology and Religious Studies) | Mr Peter Allonby |
| Business, Computing, Economics and Politics | Mr David Leightley |



“97% of pupils
achieving a 4+ in English
95% of pupils
achieving a 4+ in Maths... ”

Respect, Tolerance & Friendship

Curriculum Information

English

The overarching aim for English, in the National Curriculum, is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment.

In Year 7, pupils follow a broad, balanced curriculum, studying a wide range of literary and non-literary texts across a range of different writers, genres, forms and contexts. They also engage in a range of speaking and

listening activities all in line with National Curriculum guidelines.

Assessments are marked according to the following format (WTS - working towards standard, EXS - Expected Standard, GDS - Greater depth than standard) and each half term pupils are assessed for reading, writing and speaking and listening.

This means that progress can be effectively measured and appropriate intervention delivered where necessary.

The National Curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate

In addition to set topics, once a week, pupils partake in a 'Reading and Reflection' lesson. In this lesson pupils devote half of the period to reflecting on their work, using purple pens to respond to teacher/peer marking. The second half of the lesson is dedicated to independent reading.

As a department, we have a commitment to helping pupils to read for pleasure, as well as to broaden their vocabulary and provide opportunities for discussion and debate.

In Year 7, the specific topics and schemes of work that pupils study are as follows:

- A linguistic 'murder mystery' unit
- A war novel
- A poetry study
- A specific genre or area of Literature
- A modern drama text
- A Shakespeare play





Mathematics

It is important to us at Kings Priory Middle School that pupils enjoy the study of Mathematics. We adapt teaching to the individual and feed their natural curiosity while ensuring they are challenged appropriately. Areas of study in Year 7 include number, algebra, shape & space and handling data.

The National Curriculum for Mathematics aims to ensure that all pupils:

- become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately
- reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language
- can solve problems by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions

Topics studied in Year 7 are outlined below but are, however, class and ability dependent:

| Autumn |
|---|
| <ul style="list-style-type: none"> • Sequences • Understand and use algebraic notation • Equality and equivalence • Place value and ordering integers and decimals • Fraction, decimal and percentage equivalence |
| Spring |
| <ul style="list-style-type: none"> • Solving problems with addition and subtraction • Solving problems with multiplication and division • Fractions and percentages of amounts • Operations and equations with directed number • Addition and subtraction of fractions |
| Summer |
| <ul style="list-style-type: none"> • Constructing, measuring and using geometric notation • Developing geometric reasoning • Developing number sense • Sets and probability • Prime numbers and proof |

Science

A high-quality Science education provides the foundations for understanding the world through the specific disciplines of Biology, Chemistry and Physics.

Science has changed our lives and is vital to the world's future prosperity, and all pupils should be taught essential aspects of the knowledge, methods, processes and uses of science. Through building up a body of key

foundational knowledge and concepts, pupils should be encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena.

They should be encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

The National Curriculum for Science aims to ensure that all pupils:

- develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics
- develop understanding of the nature, processes and methods of science through different types of science enquiries that help them to answer scientific questions about the world around them
- are equipped with the scientific knowledge required to understand the uses and implications of science today and for the future.

This subject is delivered by the Science specialist staff and pupils are solely taught in laboratories for their Science lessons.

Science is taught as a combined subject and each group has the same teacher for Biology, Chemistry and Physics. Our curriculum is split into the following topic areas:



| Biology |
|--|
| Cells, organs, muscles and bones Reproduction in animals and plants Ecosystems |
| Chemistry |
| Acids and elements Rocks and the rock cycle |
| Physics |
| Forces and space Sound |



Respect, Tolerance & Friendship



Geography

The aim of our Geography curriculum is to develop pupils with knowledgeable and enquiring minds, who understand and question aspects of the physical and human world around them, whilst investigating and thinking critically about issues that affect the world and its population.

In Year 7 pupils study a range of themes

aimed at developing their understanding of the key geographical concepts including:

- places
- scale
- interdependence
- cultural understanding
- sustainable development



Topics covered in Year 7 include:

- Settlement
- The unique geography of the United Kingdom
- A comparative study of Africa

A high-quality Geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

The National Curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)

The National Curriculum for history aims to ensure that all pupils:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short and long-term timescales



Our History curriculum will help our pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching will equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop

perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of what they have encountered.

Religious Studies

Religious Studies makes a unique contribution to the spiritual, moral, social and cultural development of our pupils and supports wider community cohesion. Pupils in Year 7 study a wide range of religious, philosophical and ethical issues.

Pupils cover:

Salvation History including the stories of Creation and the Fall

Hinduism, how Eastern and Western religions compare

Liturgical Year studying in specific detail Christmas, Advent, Epiphany and Easter

Modern Foreign Languages (MFL)

In Year 7 the Modern Foreign Language curriculum aims to broaden the pupils' range of vocabulary, intercultural understanding as well as to consolidate and develop further their knowledge of grammar.

A range of tenses are introduced throughout the Key Stage and pupils are equipped with the ability to understand past, present and future events in the target language.

Listening, reading, speaking and writing skills are at the core of the study and reinforcement outside of the classroom involves embedding core vocabulary and core

structures, practising the target language, developing skills and learning strategies as well as researching aspects of culture in the countries where the target language is spoken.

Among the topics covered in language lessons are:

- Family life
- School life
- Travel
- Hobbies
- Food
- Health living
- Shopping



Phonics, vocabulary and grammar are taught explicitly and systematically and revisited in order to improve pupils' fluency, confidence and enjoyment in language learning when writing, reading, listening to and speaking the language.

There is a key focus on High Frequency language and the use of rich texts. To reinforce this knowledge there is extensive planned practice and use in order to build the skills needed for communication.

The National Curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

Physical Education (PE)

In Year 7 pupils have one mixed PE lesson and a double games lesson. The PE lessons focus on indoor activities such as badminton, basketball, dance and gymnastics.

In the games lessons the focus is on developing the main sports of the school of rugby and hockey alongside some alternatives.

The pupils may be taken to either Prior's Park or The Parks sports centre.

The pupils take part in inter-chapter events during these lessons and are also encouraged to participate in the numerous inter-school matches and events that are available.



Computing

In the first term of Year 7 pupils will study algorithms and flowcharts, code in Robomind and use Scratch to solve problems while developing their programming skills. In the second term our focus turns to computer networks and the internet.

Pupils will investigate how websites are made and ultimately create their own site with a curriculum link to Science. This is an extensive project that is likely to span Easter so our final project, creating a computer game, will be slightly shorter in duration.

The National Curriculum for computing aims to ensure that all pupils:

- can understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation
- can analyse problems in computational terms, and have repeated practical experience of writing computer programs in order to solve such problems
- can evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems
- are responsible, competent, confident and creative users of information and communication technology

Design Technology

Design and technology is an inspiring, rigorous and practical subject. Using creativity and imagination. Pupils design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values.

They acquire a broad range of subject knowledge and draw on disciplines such as Mathematics, Science, Engineering, Computing and Art. Pupils learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens.

Through the evaluation of past and present design and technology, they develop a critical understanding of its impact on daily life and the wider world. High-quality design and technology education makes an essential contribution to the creativity, culture, wealth and well-being of the nation.

Year 7 projects include development of graphic rendering skills, and introducing new tools and processes through the production of a wooden photo frame and an aluminium key ring.

The National Curriculum for design and technology aims to ensure that all pupils:

- develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world
- build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
- critique, evaluate and test their ideas and products and the work of others





Art and Design

In Year 7 all pupils follow an Art course in drawing, painting and textiles. All pupils are provided with sketchbooks and appropriate learning materials and engage in projects such as Illuminated Letters, Rococo Plant Forms and Japanese Vessels in Year 7.

In order to prepare pupils for GCSE and beyond the projects are devised to encourage pupils to explore and experiment with a wide range of techniques and processes and a systematic programme of regular research and extension activity homework.

A range of artists and crafts-people are studied as part of a wider contextual understanding and all pupils should produce outcomes in two and three dimensions.

Examples of work by pupils are displayed in many parts of the school and in the department. Regular art clubs, Sixth Form life drawing and trips to The Yorkshire Sculpture Park and London Galleries all enrich the pupil's experience of art.

The National Curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers

Music



Music is a curriculum subject for all pupils and all pupils have weekly music lessons. The scheme of work is essentially a threefold conception: it is topic, theoretically and practically based, fostering both academic rigour and creativity through listening, appraising, composition and practical music making. Curriculum music lessons not only give a thorough grounding for those wishing to take music further, but also provide enjoyable experiences and opportunities in many types of music for all pupils, not just those with a specific musical interest.

In Year 7 pupils build on the learning in Key Stage 2, by developing critical awareness of music and investigating the links between music and the political and economic landscape of when it was written considering how music reflects the time and place in which it was written.

Pupils begin to compose using Sibelius software. Theory of music covers notes on the stave, rhythm, triads, time signatures, major and minor key signatures.



Topics covered include:

- Samba Music
- Theme and Variation form
- Instruments of the Orchestra

General Information

Celebrating success

We believe it is extremely important that pupils are recognised and applauded when they meet expectations and to reward them for the quality of their work, sustained effort and contribution to the life of the School. This will often be given in the form of a word of encouragement, sticker or positive comment in planner. Our pupils also benefit from a more formal system of rewards which records those 'moments' and builds upon over time.



Achievement points

These are used by our staff to reward the exceeding of expectations whether academic or non-academic in line with our school values of Respect, Tolerance and Friendship. The Heads of Year and Tutors will also give achievement points for pupils who consistently meet the expectations in terms of attendance, punctuality and uniform. Pupils collect badges and awards for these achievements.

Post cards, certificates or letters of commendation

These may be sent home to parents. These can be Year group, Faculty, Key Stage or Department specific. Pupils who produce outstanding work can be sent with the work to the Head of Middle School or the Head of Year to be congratulated. This will also be used within faculties and pupils sent to the relevant Curriculum Team Leader.

Those pupils who demonstrate outstanding initiative or service can be nominated for a Special Commendation and will receive a certificate in Assembly or letter home. The Head of School Commendation can be awarded at The Principal's discretion for outstanding performance or contribution to the life of the school. Both of these commendations are recorded in the pupil's school file/record of achievement.



Superstar Learner, Star of the Week or Work of the Month can be awarded to a pupil who has produced excellent work or surpassed expectations in any given subject.

Attendance Awards are given out to all pupils who achieve 100% attendance and Termly Achievement Awards are presented to pupils.

Middle School Prefects

A team of Year 8 prefects are appointed to help in the smooth running of the Middle School. They replicate the responsibilities of our Sixth Form prefects and provide a 'role model' for the pupils in the Middle School.

Prefect roles are held in high esteem and they give our pupils a valuable opportunity to demonstrate leadership from an early stage in their school life.



School Council

We value the opinions of all members of our community, therefore, in line with this we actively encourage pupils in all year groups to become involved in our year group and school councils. These groups meet regularly and are a conduit for the voice of the pupil at Kings Priory School.

Financial Support

At Kings Priory School we want all pupils to have the advantage of taking part in a range of learning opportunities regardless of their background. The school is concerned that no pupil be at a disadvantage in the opportunities open to them at Kings Priory School.

Accordingly, we set aside time, effort and resources to support those who, for a variety of reasons, are entitled to free meals and/or who may find themselves under financial pressure when it comes to equipping their children for school or enabling their children to participate in the range of school activities.

Any parents with financial concerns can contact The Principal in confidence.

Kings Priory School PTFA

The KPSPTFA makes a significant contribution to the life and work of the school. If you would like to find out more you can contact the Chair of the PTFA via this email: kingsprioryschoolpta@gmail.com.

School Meals

Café K is situated in the Oswin Building and is open throughout the school day with breakfast available for pupils in the Middle School. The school encourages healthy eating and offers an extensive range of hot and cold lunches.

Alternatively, pupils may bring sandwiches which must be eaten in Café K. Pupils should bring their own water bottle to school every day and these can be filled from a number of water fountains around the site.



The school operates a cashless cafeteria system. A copy of Cashless Catering and Online Payment Facility information sheet will follow in the transition pack. This includes information about the use of biometric fingerprints.



Free School Meals

Kings Priory School supports free school meals. Details of this service can be found on our website and a form may be obtained from North Tyneside Council.



Equipment list

In order to ensure that every pupil makes best use of their time at school, it is extremely important that they are fully equipped for their lessons. Pupils are required to bring the following items to school daily:

- An appropriate pencil case (with no inappropriate logos or wording)
- Pens for writing (at least 2); blue or black ink
- Ruler – transparent, 30cm in cm and inches
- Pencil eraser
- Pencil and sharpener or mechanical pencil
- Protractor – 180 degree semi-circle without holes, transparent
- Coloured pens / pencils – at least six different colours
- Casio FX-83 scientific calculator (from Year 7 upwards)
- Pupil Planner (provided by school at the start of each year)
- Pair of compasses, with a tight hinge
- Strong bag for books. Dark in colour
- Glue stick and scissors are not compulsory but are recommended

Respect, Tolerance & Friendship

Kings Priory School
Huntington Place
Tynemouth
Tyne and Wear
NE30 4RF

0191 258 5995

www.kingsprioryschool.co.uk

