



# Welcome to Year 5

# Year 5 Team



Mr McGrath



Mr Rimmer



Mr Ginnever



Mr Dickinson-Deane



Mrs Faulder





# Aims for the meeting

- Routines
- Reading books and reading records
- Homework ( spellings, English, TT Rockstars and Mathletics)
- End of year expectations
- How you can support your child at home
- School trips – Virgin Money
- Assessment
- Allotment





# Routines

- Where do you come in?
- Where do you come out?
- When do parents get a chance to speak to teachers?

*hello@westjesmond.newcastle.sch.uk*



# Reading Books and Reading Records



- Books – how/when are they changed?
- What are the reading records for?
- What are your expectations from parents?
- What should they write in them?



# How can you support reading at home.



## Some Helpful Questions

Who was the character that...?

Show me in the text where you found...?

Find one/two things that the main character did in this part of the story.

Tell me about what sort of character **N** was from the things they did/said in the story.

What do you think **N**'s thoughts were at this point in the story/play? Use the text to help you think through your answer.

How did [one of the characters] change their ideas/ attitudes during the story/play? What was it that brought about this change?

What do you think would have happened if...?

Tell me about one important event that happened that could not be left out. Why is it so important? If **N** had not done [ ], how might this have changed other events in the story?

How has the author organised the writing?

Why does the author begin a new paragraph here?

What is/are the main event(s) that happen(s) in this/each paragraph?

How has the author used words/phrases to make this character funny/sad/adventurous/clever/frightening/excited, etc?

Which part of the story best describes the setting/characters/action?

Which words and/or phrases do this?

Find and copy some words or phrases that show us that this character is special/helpful/adventurous/unsure/worried, etc.

How did the story make you feel? Why did it make you feel like this?

How does this make the reader want to read on?

## Some Helpful Questions

Some helpful question prompts to use when reading a Non Fiction book...

Where can you find an important piece of information about ...?

Find two pieces of information that tell you about ...

What does this part of the text tell us about ...?

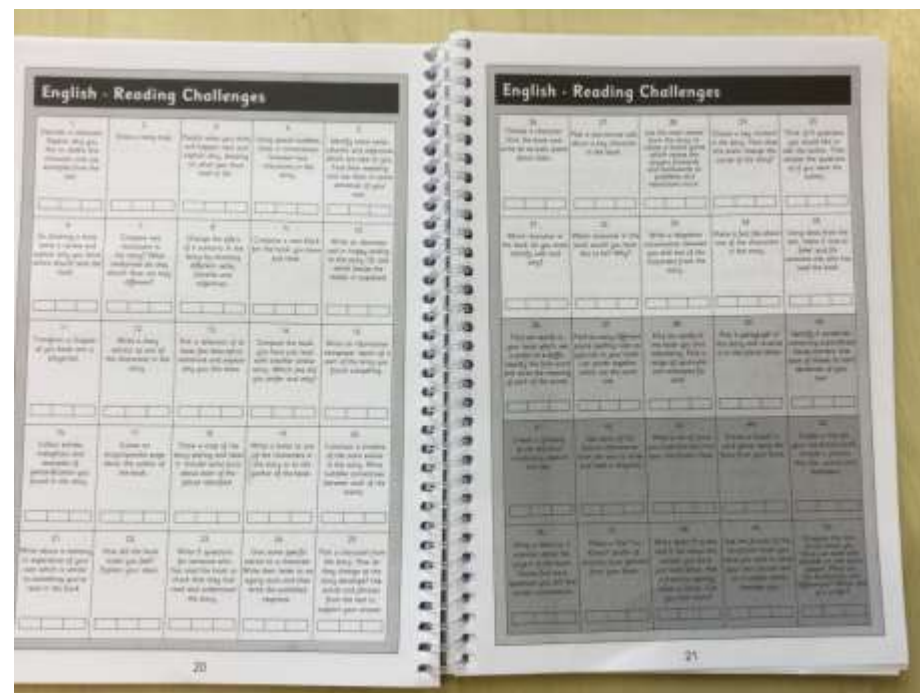
Which part of the text tells us about ...?

How does this text layout help the reader?

How does (a diagram/picture/caption) help you to understand the information on this/these pages?

What is the purpose of the list/diagram/caption/ sub-headings in this text?

Find something that is not a fact but the author's opinion.





# Homework

- When/how will it be given out?
- How much will there be?
- When should it come back?
- What are the expectations for homework?
- Spellings?




**KEEP  
CALM  
AND  
DO YOUR  
HOMEWORK**





# Mathletics






## Sign in to the Mathletics Student Console

 **Parents!**  
Support your child's learning with a home subscription.



Check out the Mathletics Hall of Fame



### Sign in to Mathletics

☒ I agree to the [terms and conditions](#) to enter Mathletics

Let me in!



# End of Year expectations




	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction		Statistics		Number: Multiplication and Division		Measurement: Perimeter and Area		Consolidation
Spring	Number: Multiplication and Division			Number: Fractions						Number: Decimals and Percentages		Consolidation
Summer	Number: Decimals				Geometry: Properties of Shape		Geometry: Position and Direction	Measurement: Converting Units		Measurement: Volume		Consolidation

# An example of Year 5 ARE work



**14** Lola gives £655 to two charities.

Donkey Rescue Centre



Home for Stray Dogs

She shares it so that the 'Donkey Rescue Centre' gets 4 times as much as the 'Home for Stray Dogs'.

How much does each charity receive?

Show your method

$\begin{array}{r} 131 \\ 4 \overline{) 524} \\ \underline{52} \phantom{4} \\ 4 \phantom{4} \end{array}$	$\begin{array}{r} 655 \\ 5 \overline{) 3275} \\ \underline{32} \phantom{5} \\ 5 \phantom{5} \end{array}$
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Donkey Rescue Centre: £ 524

Home for Stray Dogs: £ 131

Donkey 4      Stray Dogs 1

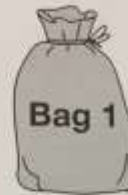
2 marks

Page 16 of 20

**17** Stefan has 2 bags filled with number cards.

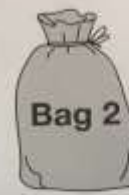
Bag 1 has numbers 1 to 50 in it.

Bag 2 has numbers 51 to 100 in it.



**Bag 1**

1 to 50




**Bag 2**

51 to 100

He says

"There are more multiples of 9 in bag 2."



Do you agree?

Circle your answer      Yes      No

Explain why. *because 51 to 100 has 6 multiples (54, 63, 72, 81, 90, 99) and bag 1 only has 5 multiples (9, 18, 27, 36, 45)*

1 mark

Page 19 of 20

MathsHUBS  
White Rose

# Year Five Topics

- **Invaders and Settlers** (Anglo Saxons and Vikings)
- **Virgin Money** and **WW1** commemoration
- **Brave New World** (The Americas)
- **Digging Deep into Newcastle's Past**
- **Earth and Space**
- **Shakespeare 2019** – auditions and casting



# An example of Year 5 ARE work

Y5G Wednesday 12<sup>th</sup> July 2017  
name write LO: To write a story in the style of a significant author.

I was often told to stay away from the beach, but I never listened.

"Where have you been? you were supposed to clean out the cow shed three hours ago!"

"Sorry mum, I was on the beach with Charlie," replied Eryln.

"Oh Eryln, we've been through this before. The beach is no place for a girl like you. You need to spend more time on that farm and less on that beach," exclaimed her mother.

Eryln always hated the farm, and the dumb chores her parents made her do. Ever since she was little Eryln wished she lived on a bigger island, with more people and things to explore.

Every day she would look out her window, staring at the blue sea, longing to get out and sail it. But instead she was forced to clean out cow sheds.

Sometimes when she was looking out her window she could see aeroplanes fly over her house and dropping bombs on other people's houses.

Very rarely people from across the street would leave one day in full uniform, hat, boots, gun and never come back. Like the postman or the boy and his father who left just yesterday.

Only ever very often people would come back, but usually with missing arms and legs or fingers. But after the war they were never the same again.

Once, for Eryln's fourth birthday, she got a huge brown box with holes, and when she opened it she saw a small cute creature with black spidery legs all over. She called him Charlie. Her parents got her Charlie because they thought it would draw her closer to the farm. But it only drew her father apart.

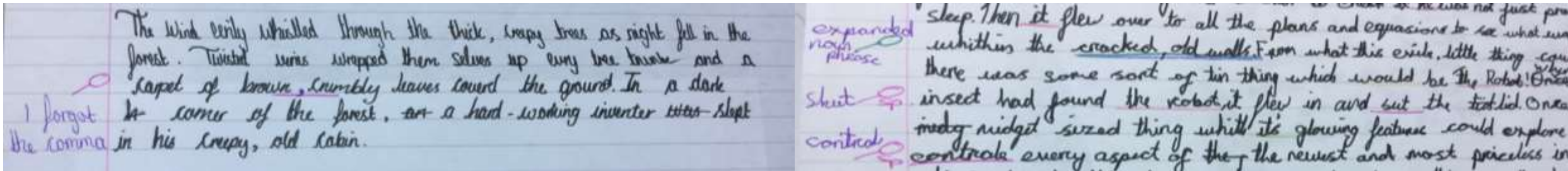
\* Great cohesion between your paragraphs!

A fantastic story!

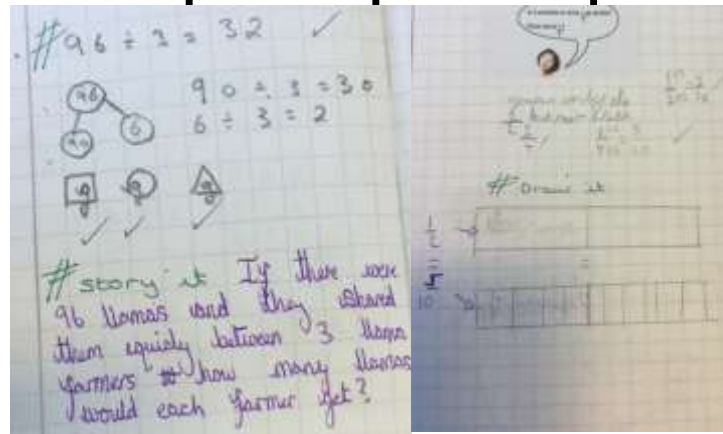


# Feedback Policy

- Children are encouraged to be REFLECTIVE learners by responding to their work and feedback within.
- Teachers will highlight points for consideration using a small magnifying glass for example.



- In Maths, there are a series of prompts to promote further reasoning within lessons.



# How can you support your child at home?

- Reading and challenges in reading record books
- Times tables practice (TT Rockstars, Topmarks)
- Homework (English and Mathematics)
- Spellings – meanings of words in context.
- Dictionary practice



# School Trips

- Payment
- Finding out more
- Parent helpers



# Assessment

- Reading comprehension test
  - SPAG test
  - Unseen spelling test
  - Teacher assessment throughout the year.
- 
- Arithmetic test
  - Problem solving and reasoning test


12

Marla spends  $\frac{2}{7}$  of her weekly wage on a £120 bag.



How much does she earn in a week?

Show your method



2 marks

$$\frac{9}{10} = \boxed{\phantom{00}}\% = 0.\boxed{\phantom{00}}$$

mark



# Allotment

- What do we do?
- When are visits?
- What do the children need?



# Thank You



You will be able to discuss your individual child's progress at parents evening which are coming up on:

- Open Afternoon 7<sup>th</sup> November 2018
- Tuesday 26<sup>th</sup> February 2019
- Thursday 28<sup>th</sup> February 2019
- Open Afternoon 3<sup>rd</sup> of July

