



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

What happens if there is partial or full closure and the class or school are asked to work from home or if my child is asked to self-isolate?

The School and/or the Class teacher will contact you in the first 24 hours to direct you towards our Home Learning Resources. These will be accessed via uploads on SEESAW or Tapestry (EYFS) Teachers will be setting out a full teaching day schedule that will support you to work with your child and develop their learning. We aim to deliver materials and instructions that will enable our children to follow the same curriculum as the children in the class.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key Stage 1: 2- 3 hours a day on average across the cohort, with less for younger children

Key Stage 2: 3- 4 hours a day

Where will I find the learning set by the teachers each day?

SEESAW or Tapestry (EYFS) Log-in every day to see the learning being set for your child.

(Contact your class teacher if you have trouble logging in)

There will also be added messages, resources and information on the school Facebook and Twitter accounts.

Does my child have to keep to the times set out in the daily timetables?

To maintain routines and to support feedback we would like children to try to work through the day we set out. However, we know the demands at home might not always make this possible. Some children may need to complete work at different times or earlier/later in the day. This is one reason why we will use video rather than a live session.

Will the work set follow the usual school curriculum?

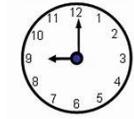
Yes, the teachers will work hard to set work that they will be delivering to children in school and that is a part of the sequence of our usual curriculum. All efforts will be made to try to adapt the learning to suit the needs of learners at home.

How will the school keep in touch with my child when they are not in school?

We want all of our children to know they are always a highly valued part of our school and of the West Jesmond Family, despite not being physically in the building. Every day there will be a whole school message from the headteacher and senior leaders as well as a welcome message from year group class teachers. Class teachers and/or teaching assistants will phone every family and child regularly while they are not in school.

What does a day of West Jesmond Home School learning look like?

8.30 am: A morning message from the Headteacher to the whole school



Good Morning Everyone! Teachers will record a video each day to welcome the class, give feedback on the previous day and introduce some of the learning. This can be accessed from 9 am



Teachers will set out a **timetable** for the day with tasks attached. They will usually include English, Maths and wider curriculum activities. Where possible parents should support children to complete tasks in the order set out so that teachers can give feedback. However, we know that this is challenging for many of you balancing work and family commitments and we understand that you will support children to complete tasks when it is possible for you.



Alongside activities, teachers may add simple explanations by video, voice message, PowerPoint or written explanation. Look out for short video lessons during the day! Children will also receive additional activities such as our daily PE workout video.



Marking and Feedback: Teachers and support Staff will offer feedback throughout the day. It is not possible to respond with a comment to every individual piece of work, but all work will be seen by the teachers and responded to. Often, as in class, we will pick up on strengths or areas to improve for the groups or the whole class. Feedback will often be directed at groups or the whole class.



End of the day! Look out for a video message, a story and updates from your child's teacher at the end of the day.



4.30pm: After this time the teachers and teaching assistants will be busy planning great activities for the next day so will not be giving feedback today on work that comes in after this time. However, we will catch up with what we miss the next day!

What happens to all of the work that my child submits?

Everything your child completes is saved on their personal SEESAW or Tapestry file and helps us to keep a record of their learning and to ensure we have examples of their understanding to support our planning as we move forwards. We also use it to celebrate achievements during their time at home and when they return to school.

Will my child receive any additional resources to support them with their learning?

All children will receive a work book for English and the wider Curriculum and a Maths book. They may also be given additional materials and support such as handwriting and spelling guides, phonics prompts. Practical resources such as pencils, glue, and scissors will be provided for those who need them. Every effort will be made to safely deliver resources to those parents who cannot access them online.

We will support home-reading by giving all children access to the online Reading Scheme Oxford Reading Owl.

What do I do if I cannot access the work on line or if we don't have Wi-Fi/enough devices to use?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents without devices are encouraged to ring the school. We have a number of tablets and laptops that we can loan to parents to support you at home as well as a small numbers of Wi-Fi/data cards. The school also keeps a list of families who have told us they do not have devices at home and we make contact at the start of any partial closure.

We will also be able to provide hard copies of resources and support offline learning for those families who struggle to access our work on line.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Seesaw and tapestry keep a log of all the work that children submit and access. At the end of each week teachers will check to see if all children are completing the work we set. If a child is not accessing our school work, a member of staff will phone you to ask how we can help to engage them with our learning.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We hope that you will support your child to engage as fully as possible with learning. We have set out a structure to our day to encourage parents to stick as closely as possible to regular routines. Some families have even found that putting on a school sweatshirt when completing work can be helpful!

We know that all of our families will have different home circumstances and juggling sometimes working from home, caring for siblings and managing the demands of everyday life is difficult. We know you will all do the very best you can and we will understand where circumstances are different. Please talk to us to find out how we might be able to help.

How long will activities be on there for the class to access?

We will keep activities open for one week and then they will be archived on a Monday morning so it is clear for everyone what the learning is for the new week!

How will you assess my child's work and progress?

Teachers and support Staff will offer feedback throughout the day. This may be verbal, written or by video. It may not be possible to respond with a comment to every individual piece of work, but all work will be seen by the teachers and responded to. Often, as in class, we will pick up on strengths or areas to improve for the groups or the whole class. Feedback will often be directed at groups or the whole class. For our older children, there will also be opportunities to self-mark work set when teacher supply a mark scheme.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some of our pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our SENCO Kathy Hogan and our Bi-lingual and EAL specialist Verity Groot will be making regular phone calls to all the children and families they support. The first calls will be as early as possible during the week of any closure to check on the welfare of children and to discuss with parents how we can help.

The SENCO and Bi-lingual and EAL specialist will work alongside class teachers and support staff will endeavour to ensure work is set to match the needs of the children. Where needed the school will supply additional resources to support learning at home and set work that follows the plans for individual children.

If your child follows programmes such as Lexia that can be followed at home, we will ensure that work is set for them.

My Child finds it hard to follow/understand some of the work?

We will try to explain tasks as well as we can and to set some different options for children. Where a child has a Special Educational Need we will try to offer more individual support, sometimes through our Learning Support Assistants.

Please ask the teachers if you are struggling with any of the set work. Mrs Hogan is always here at school for you to speak to if you need support.

How do I get in touch with the school to ask questions?

If your child has questions about the work they are set they can talk to the teacher directly through Seesaw.

Parents who have broader questions or technical difficulties can contact teachers directly through their emails.

The school office and Senior Leadership Team are always there to talk with parents about any questions or concerns.

Are there any additional sources of learning for my child?

We would like you to make our West Jesmond Home-Learning your first priority, but there are many other useful resources out there for parents to support learning. Two of the main sources for online learning are

The Online Oak Academy <https://www.thenational.academy/> and BBC Bite Size [Home - BBC Bitesize](#)