



## Week 5 - WB 18.5.20 English Writing

This week's writing stimulus is our school.



### Monday

Think about one of your best times in Year 1.

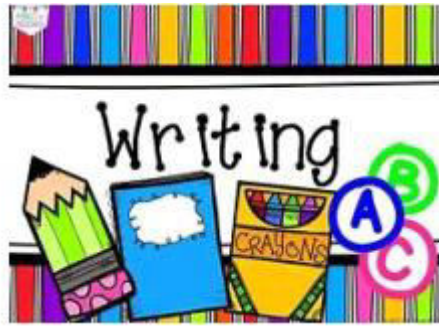
Was it playing on the trim trail, making something special in the Learning Garden, going to the Great North Museum, going to the Orchard, the Christmas play, the Christmas Party, doing your best piece of writing, doing the Jesmond Jog really fast, learning something new in Maths, when Samuel Pepys came to talk about The Great Fire of London?

I am sure you will remember many more special times.

Talk to your family about the things you liked best in Year 1.

Choose one special time that you remember lots about.

Make a Web chart and write down the things you remember about your special time.



We acted out part of Toby's story

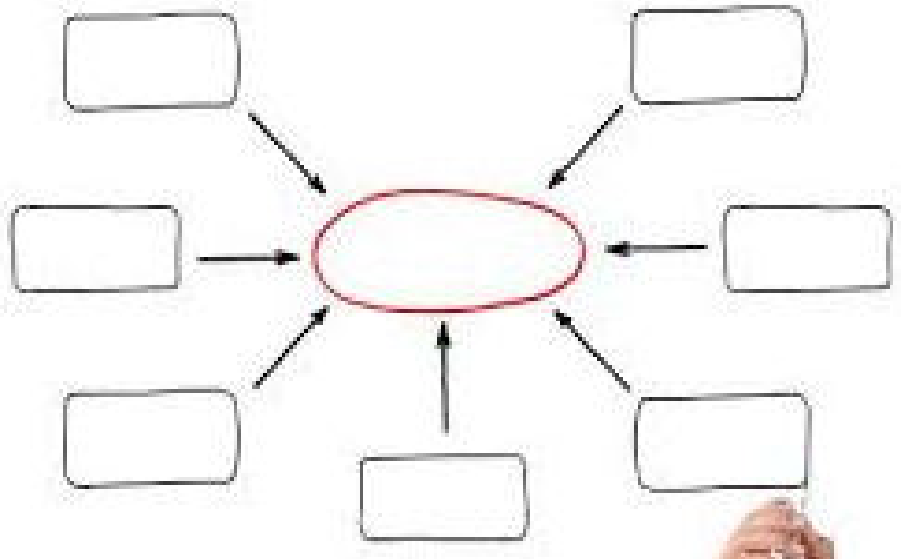
Samuel Pepys visited

Here is my example :

The Great Fire of London topic

We made houses out of boxes

We painted houses on fire



We learned how the fire spread so fast

Tuesday

**First**   **next**   **then**   **after that**  
**Finally**

Fill in the missing time connectives.

\_\_\_\_\_ I pick up my toothbrush.

\_\_\_\_\_ I wet my toothbrush.

\_\_\_\_\_ I put toothpaste on my toothbrush.

\_\_\_\_\_ I brush my teeth for two minutes.

\_\_\_\_\_ I rinse my teeth and put my toothbrush away.



### Wednesday

Can you copy out these time connective sentences in the correct order?

Finally I start my morning task.

Next I hang up my coat.

Then I put my water bottle away.

First I go into my classroom.

After that I put my bookbag in my drawer.

Then I put my diary in the basket.

### Thursday

Watch the clip to help you remember what adjectives are. You can do some dancing too.

<https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm>

Look at the web you made on Monday about your favourite time in Year 1.

Make a list of all the nouns you used.

Now write an adjective to go with each noun.

Eg

Noun

Adjective

fire

hot, fierce

topic

exciting, interesting

houses

wooden, small

London

huge, glowing

Toby

small, brave

boxes

brown, cardboard



## Friday

Watch the clip below to help you understand what a recount is. (But don't worry about the bit at the end where it mentions tense and first person - we haven't learned about that in Year 1 yet.)

<https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zgfhcj6>

Today you are going to write a recount of your favourite time in Year 1.

Use your web of ideas from Monday to help, you also have your adjectives list from yesterday to help.

Use the helpful hints below to help you too.

And remember all of your sentence rules.

Don't forget to use time connectives

**Recount Writing  
Helpful Hints**

Write in the past tense.

Explain what happened.

Who? What? Where? When?

Tell the events in order.

Use time words (in the morning, later, after that).