



## Leading Parent Partnership Award

### Re-Assessment Report

School	West Jesmond Primary School
Address	Tankerville Terrace Newcastle upon Tyne NE2 3AJ
Telephone:	0191 2810000
Headteacher	Mr Gary Wallis-Clarke
Person responsible for parent partnership	Mrs Diane Sanderson
Date of Re- Assessment Visit	8 May 2013
LPPA Verifier	Andy Taylor

#### Commentary on the Mini-portfolio of Evidence

The school has compiled a very thorough portfolio which provides evidence to show that all the objectives have continued to be met.

Since the previous final verification, the school has further developed parental partnership through the following:

- Improved communication which includes a weekly newsletter from the headteacher;
- A new home-school agreement which was agreed by all stakeholders of the school;
- The school has been proactive in welcoming the increasing number of families with English as an additional language;
- The governors formed a marketing group which has subsequently been renamed as community relations;
- The school is very flexible in the timings of events to help all parents to attend;
- Views of the parents are listened to and acted upon. An example of this is the organisation of a Maths Week to help pupils and parents who were less confident I this subject;
- The school has a Parent Partnership Co-ordinator which illustrates its commitment to

work with the parent body;

- Displays around the school celebrate the involvement of the parents and how they contribute to the curriculum and the wider events organised for the local community;
- There is a lot of evidence to show that the parents are well informed about the curriculum and how they can support their children's learning.

### **Commentary on the tour of the school**

- The new school building is very welcoming and is effectively organised.
- Displays celebrate many aspects of the school including the contributions made by the parents.
- The school has a very calm, friendly and welcoming feel which is exemplified by the excellent behaviour of the pupils.
- There are many examples of work which evidence a broad and exciting curriculum.

### **Commentary on discussions with staff, governors, parents and pupils/students**

#### **Staff**

- It is clear that the staff are committed to partnership with parents.
- Parents are welcome into the classroom to observe lessons and to work with the pupils. There is a very clear open door policy.
- The staff value that the school is very much part of the community.

#### **Pupils**

- The pupils are very proud of their school and were very keen to talk about all aspects of school life.
- They were very clear how the school liaised with parents to help them progress whilst at school.
- The children clearly enjoyed learning and were confident to talk about their favourite subjects and how the lessons were fun which many hands on activities.
- One pupils stated, "... parents, teachers and pupils work perfectly together."

#### **Parents**

- Parents agreed that the school is very welcoming and that it is an important part of the community.
- They valued the open door policy and found the lessons they observed to be very helpful, not only in content, but to see how the children engaged with the teacher.
- They feel informed about the curriculum and this is an aspect of communication which has improved over recent years.
- All parents said that their children enjoyed school and that the staff were very approachable and eager to help.

#### **Governors**

- The governors are fully committed to developing parental partnership.
- They play a very active role in the strategic development of the school, where being a part of the community is a high priority.
- The governing body is highly effective in communicating with the parents.

## Strengths Identified In The Review

- The leadership team has been very effective in developing parent partnership and it is one of the core principles of the school. The governing body is clearly supportive and was keen for the school to go forward for re-assessment.
- The quality of information sent home is excellent and all communication is free from unnecessary jargon.
- There has been a lot of effective strategies implemented to ensure all families feel part of the "school family".
- The school has very effective links with other agencies and has well formed community links.
- Feedback to the parental body is good, indicating how the school has acted upon the views of the parents.
- Celebration of other cultures is evident in the school, for example the "International Evening" held in school.
- There is a good range of relevant courses provided for the parents.

## Areas For Development

- Over time, ensure the governing body is representative of the community the school serves.
- Develop other ways of communicating with parents as technology evolves.
- Continue to strive to reach all parents, providing focussed and individual support where necessary.
- Ensure the parents are fully informed about curriculum development over the next few years.

## Recommendation by the Adviser

- The Leading Parent Partnership Award should be awarded for a further three years

## Headteacher Comment

I am delighted that we have been re-accredited with this important award. It is an accurate reflection of the work we do in school and the leadership of Mrs Dianne Sanderson in this particular area. We are delighted that this report recognises the progress we have made in the key areas identified last time and gives us some further areas to reflect and improve upon. My thanks go to the whole staff team who supported this assessment and particularly our parents who have helped and guided us over the past 3 years.

Gary Wallis-Clarke