

West Jesmond Family Dippy School Homework – December Challenge!



“Living things can become endangered or, even worse, extinct like me! How can we help conserve our local wildlife?”

Animals

Wildlife decline is not just a local or national issue— it is a worldwide problem, so to introduce the topic of wildlife conservation and endangered species, you could start with a worldwide overview of well-known endangered species and reasons behind their decline. Discuss research and find out what can be done to stop this.

More information is at:

<https://www.countryfile.com/wildlife/10-of-the-most-endangered-animal-species-in-britain/>

<https://findingnature.co.uk/endangered-animals-britain/>

<https://ptes.org/get-informed/education-resources/>

Why not have an animal themed party over the festive holidays?

- Create a mask: <https://dq8xshlf7cu0.cloudfront.net/20170912152259/Wear-it-Wild-recycled-mask1.pdf>
- Play some games: <https://dq8xshlf7cu0.cloudfront.net/20170620152538/Wear-it-Wild-kids-party-kit-2017.pdf>

Get creative with winter nature:

- Get daily plant art direct to your email inbox from ‘Grow wild flowers to the people’, by Kew Royal Botanical Gardens:
<https://www.growwilduk.com/december-calendar>
- Make your own winter guardian with natural resources
<https://www.woodlandtrust.org.uk/naturedetectives/activities/2017/01/woodland-spirits-and-the-green-man/>
- Make your own winter woodland scene to house and add little homes for wildlife such as for hibernating animals. Maybe write a story to go with it!
- Create a hedgehog home: <https://www.woodlandtrust.org.uk/naturedetectives/activities/2017/07/build-a-hedgehog-home/>

Maths

- Infographics are a great way to make numerical data immediately accessible. Try creating infographics to inspire a conservation message. You can find some great examples to inspire you at: <https://www.savingspecies.org/top-10-biodiversity-conservation-infographics/>

As a family investigate one, some or all of these things, over the weekend of during the holidays. It's up to you what you do and how you want to do this: pictures, photos, writing, posters, send comments to our Facebook Messages and Twitter thread or come in to talk about it in class. Please complete by Mon 7th January.