



## West Jesmond Primary School

### Special Educational Needs (SEND) School Information Report

Revision Record of Published Versions			
Author	Creation Date	Version	Status
E Jankowski	12 <sup>th</sup> September 2015	1.0	Created by SENCO
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D Martin	15 <sup>th</sup> September 2016	2.0	Revised & Reviewed by SENCO
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#### **Our school**

At West Jesmond our vision is to provide the community we serve with a truly outstanding school, consistently providing the highest quality of teaching and support for every individual child, in every year group.

We envisage an education for all pupils that enables them to be creative, inquisitive, compassionate and successful young people, through a curriculum that is rich, exciting, innovative and varied. We strive to excel across the curriculum; in the performing arts, in sports, whilst achieving the very highest academic standards possible.

As a school and staff, we believe in an ethos where children of all backgrounds and cultures are welcomed and valued; all children will make the very best progress that they can; leaving us confident to participate and take a lead role in society.

We believe our pupils should demonstrate outstanding behaviour and self-discipline, supported by parents and our partners in the wider community.

Finally, we believe our pupils should leave us confident, but not arrogant, proud of their success, able to encourage others and understand the changing world around them. They will be able to look back on a wonderfully happy primary education and be eager to start the next stage of their learning.

#### **SEND information**

This document is intended to give families general information regarding the ways in which we support our pupils with special educational needs and disabilities (SEND) to reach their potential. The strategies, resources and support explained are continually developed and our provision modified to meet the changing requirements of individual pupils. We also embrace the fact that every child is unique and therefore will receive provision and support to reflect their individual needs.

When children are identified as having SEND, we use individual provision mapping and resources which help support their development, address areas of concern and speed up progress. The school has developed a dedicated Inclusion team with a variety of skills and knowledge to support your child. In addition to the SEND Coordinator (SENCO) (Cathy Hogan), this team consists of Head of School (Dominic Martin) Assistant Headteacher (Rebecca McVittie), Bilingual Lead (Verity Groot). Additionally, supporting this team are: SEND HLTA (Sharon Kennett), Vulnerable Pupils Link Governor Governor (Julia De Soyza), Medical Liaison Assistant (Julie Sengupta) and a team of teaching assistants and play workers with a diverse range of skills and training. Children with SEND at West Jesmond Primary School make good progress and achieve in line with other schools nationally.

Other useful documents such as our SEN and Inclusion policy are available on the school website [www.westjesmondprimary.org.uk](http://www.westjesmondprimary.org.uk). If you would like further information about what West Jesmond can offer, then please do not hesitate to contact Mrs Cathy Hogan the SENCO directly on: **0191 2810000** or **e-mail: [chogan@westjesmond.newcastle.sch.uk](mailto:chogan@westjesmond.newcastle.sch.uk)**

School entitlement offer to pupils with additional needs
<p><b>For <u>all</u> pupils at West Jesmond Primary School who have an additional need and disabilities (SEND):</b></p> <ul style="list-style-type: none"> <li>• Recognise that the family is the expert on their child and work in partnership with them</li> <li>• We use a variety of means to gather and collate information to create an individual provision map. Parents, pupils, professionals and staff review and monitor the implementation of actions.</li> <li>• We differentiate the curriculum and resources to promote pupil progress.</li> <li>• We seek support and advice from outside agencies to ensure any barriers to success are fully identified and responded to.</li> <li>• We ensure there is access to teaching and learning for pupils with SEN, monitored through the school's self-evaluation process.</li> <li>• We evaluate our intervention groups and strategies on a termly basis.</li> <li>• Hold twice yearly review meetings for pupils with a higher level of SEN.</li> <li>• Support staff are placed where they are needed throughout the school to ensure pupil progress, independence and value for money.</li> <li>• We have a fully qualified SENCO who can provide advice and guidance to staff.</li> <li>• All staff have completed, and will continue to receive, on-going training in</li> </ul>

relation to meeting pupils' needs in the classroom.

- Support is offered to families and they are signposted to services and organisations which may offer appropriate support or advice via the Local Offer.
- Support families with children with SEN, formally through review meetings and informally through our "open door" approach.
- We offer Primary to Secondary transition support for pupils and parents.

**Specific provision is also provided for the different areas of need:**

- Communication and interaction
- Cognition and learning needs
- Social, Emotional and Mental Health Needs
- Sensory and Physical/Medical Needs

The tables below give morning information of these specific strategies and resources.

Type of SEN for which provision is made at West Jesmond Primary School	Type of support/provision made at West Jesmond Primary School
<b>Communication and Interaction Needs:</b> e.g. <ul style="list-style-type: none"><li>• Autistic Spectrum/Social Communication Disorders</li><li>• Speech, Language and Communication Needs</li></ul>	<ul style="list-style-type: none"><li>• We use visual timetables according to need.</li><li>• We have areas of low distraction/ stimulus.</li><li>• We offer support and supervision at unstructured times of the day e.g. break and lunchtime.</li><li>• We offer social skills support including strategies to enhance self-esteem and nurture groups.</li><li>• We use strategies/programmes to support speech and language development.</li><li>• We have a number of very skilled playworkers, who can support vulnerable pupils at playtime and lunchtime as well as through 1:1 and small group intervention sessions.</li></ul>

**Cognition and Learning Needs:**

e.g.

- Moderate Learning Difficulties (MLD)
- Specific Learning Difficulties (SpLD)

- Our SEN Assistant has an OCR accredited level 3 qualification in dyslexia.
- We use strategies to promote and develop literacy and numeracy.
- We support access to the curriculum and to develop the skills for independent learning.
- We use small group targeted intervention programmes to improve skills in a variety of areas, e.g. Maths club, Memory skills and the Lexia programme.
- We use ICT to reduce barriers to learning where possible.
- We use a range of resources to reduce barriers to learning e.g. coloured whiteboards and overlays, recordable whiteboards and ICT resources.
- We seek support and advice from SENTASS to ensure any barriers to success are fully identified and responded to.
- We assess pupils regularly and report progress to parents and staff.
- We assess pupils for access arrangements for SATs examinations.
- We offer curriculum support to pupils with English as an Additional Language (EAL) which is coordinated by our dedicated EAL teacher.

**Social, Emotional and Mental Health:**

e.g.

- Social Difficulties
- Mental Health Conditions
- Emotional Difficulties

- West Jesmond Primary School values all pupils.
- Our behaviour management systems in school are based on encouraging pupils to make positive decisions about behavioural choices.
- The school's behaviour policy identifies where reasonable adjustments or changes can be made to ensure the need for exclusion is kept to a minimum.
- We use risk assessments and take action to ensure the safety and inclusion of all pupils in all activities.
- The school provides effective pastoral care for all pupils.
- We use small-group targeted support to improve social skills and emotional resilience.
- We provide information and support for behavioural, emotional and social needs.
- We seek support from outside agencies such as the School Health Advisor and the Children and Young People's Service (CYPS).

**Sensory and Physical Needs:**

e.g.

- Hearing/Visual Impairment
- Multi-sensory impairment
- Physical Disabilities
- Medical Needs

- We provide support and aids to ensure access to the curriculum and develop independent learning.
- We seek and act on advice and guidance for pupils who have significant medical needs.
- We provide access to medical interventions. We seek advice and guidance from the Health Service to ensure barriers to success are reduced or removed.
- We work closely with SENTASS Hearing Impairment and Visual Impairment Teams to ensure pupils' needs are met.
- Our staff are trained to support the needs of pupils with hearing or visual impairment, including the use of hearing aids and microphone systems.
- We work closely with the Occupational Therapy service to deliver and monitor therapeutic programmes.
- We provide support with personal and intimate care if and when needed.
- All entrances to our school allow wheelchair access.
- Our school has a disabled toilet on both the ground and first floors.
- We have a lift to allow ease of movement between the ground and first floor of the school building.
- Our staff receive training to ensure they understand the impact of a physical/sensory need on teaching and learning.

	<ul style="list-style-type: none"><li>• We have a medical liaison officer who will liaise with parents to create Individual Care Plans when necessary.</li><li>• Our staff understand and apply the medicine administration policy.</li><li>• Our school works hard to ensure that parents/carers are able to work in partnership with us to support their children.</li></ul>
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If you have any concerns about your child's SEN, progress or provision we would urge you to come into school and discuss matters further with your child's class teacher or the school SENCO.

**Note**

Newcastle Special Educational Needs and Disabilities Information, Advice and Support Service provide impartial information, advice and support in relation to their child's SEN and/or disability.

**Newcastle Special Educational Needs and Disabilities Information, Advice and Support Service:**

Telephone: 0191 284 0480

E-mail: [sendiassadmin@newcastle.gov.uk](mailto:sendiassadmin@newcastle.gov.uk)

The Dene Centre  
Castle Farm Road  
Gosforth  
Newcastle upon Tyne  
Tyne and Wear  
Postcode  
NE3 1PH

Metro: South Gosforth Buses: As for Freeman Hospital

Monday - Friday 9:00am - 5:00pm



**Northeast Special Needs Network** supports families with disabled children/young people from birth to 25 years.

Contact details:

Northeast Special Needs Network

Northern Counties Site

Tankerville Terrace

Jesmond

Newcastle upon Tyne

NE2 3BB

Phone and fax

Admin: 0191 281 2485

Family Advice Workers: 0191 281 2255

Email: [admin@nsnn.org.uk](mailto:admin@nsnn.org.uk)

