



The West Jesmond Family Newsletter 2 Spring Term 2022

Dear Parents and Carers,

Last week we talked to you about the relaunch of our West Jesmond Way; the set of principles that unites our West Jesmond Family. Thank you for the feedback so far and for talking with your children about the 5 qualities we believe are so important for all of us in our school. This week our posters promoting 'The Way' went up in every classroom and staff have been talking with children about them and praising everyone for striving to uphold each aim.

Respectful and Inclusive: One of the aims of our West Jesmond Way is to make sure that, within our diverse school, we are Respectful of the different views and ideas of others. Mrs Groot is asking for the help of our families and children in ensuring we are able to fully share and celebrate the things that matter to us.



This Sunday, 16th of January, is World Religion Day. World Religion Day takes place each January, aiming to promote understanding and peace between all religions as well as mutual understanding and tolerance between peoples from different backgrounds. This is something we place huge value on here at West Jesmond. We always love to hear about festivals and other celebrations and traditions from the children, but usually only hear about them after the event, meaning we miss the chance to mark them in class or assemblies!



This year we will be curating a library of short videos made by the children (and hopefully their families!) about festivities that are important to them. This could be cultural, religious or secular, international or regional; including how birthdays, wedding or other life events are celebrated. Songs or greetings associated with the festivities would be fantastic as well of photos or videos of clothes or items used for celebrations!

If you have an event, which is special to you, please get in touch and let us know your child's name and class, the festivity and some significant details so we can research and prepare with the children! The more notice we have the better the videos will be! E-mails to: vgroot@westjesmond.newcastle.sch.uk

Athletics County Finals: The Year 5 and 6 athletics team did West Jesmond Primary proud this week. We represented the whole of Newcastle at the county finals of Sportshall Athletics in South Shields. The team participated in many events including long jump, vertical jump, javelin, speed bounce, sprints and obstacle relays. We had a great day and showed a great sporting attitude. Well done team!



Headteacher: Matt Ward

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Queen's Jubilee Pudding: As many of you will know, it is Queen Elizabeth II's Platinum Jubilee this year and Fortnum & Masons have organised a competition to design a commemorative pudding to recognise these 70 years on the throne. We thought the children would enjoy the opportunity to get involved by designing and possibly making or baking a pudding of their own at home, sharing it electronically with the school community. This optional homework will be discussed with the children in class, and further details will be made available on Seesaw. We would love to see the children's designs, recipes, photographs and/or evaluations shared via their Home Learning pages on Seesaw throughout this Spring Term.

If the children wish to enter Fortnum & Mason's competition too, the full details are on their website (<https://www.fortnumandmason.com/platinum-pudding>), and entries for that particular competition must be submitted by the 4th February.

Ready, get set.... bake - and enjoy! Mr Rimmer & Mrs Laidler

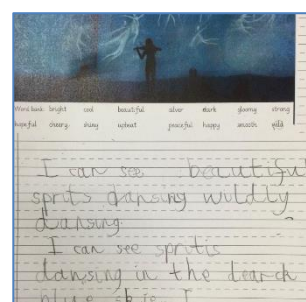
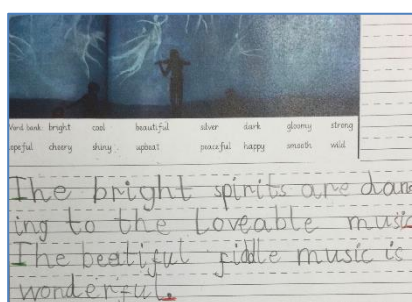
Covid Isolation Rule Change: Like all of you at home, we are trying our hardest to keep up with any Covid rule changes and making sure we adapt our procedures to ensure we are complying and to make sure our children miss as little schooling as possible. *'From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6. The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).*

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest. Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.'

A Message From The Jesmond Ice Cream Company: We have a summary our contributions to The Friends of West Jesmond totalling £48.50. We also raised a total of £85.60 for Children in Need. This total was from sales on the Friday (at West Jesmond and Stoneyhurst Road Bridge) and contributions in the collection bucket.

Take One Book Week: The children and teachers wanted to share some of the thoughtful and creative outcomes of our Take One Book Week. This year the reading focus went alongside an artistic response from each year group.

Year 1 focussed on some of the wonderful illustrations in the book to inspire their descriptive writing.



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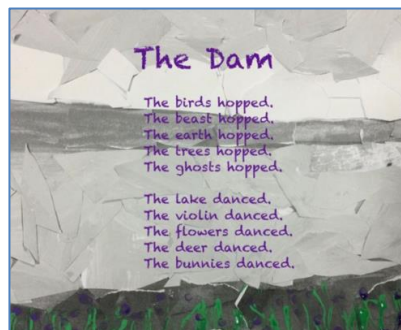
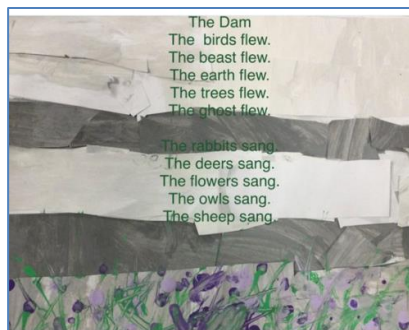
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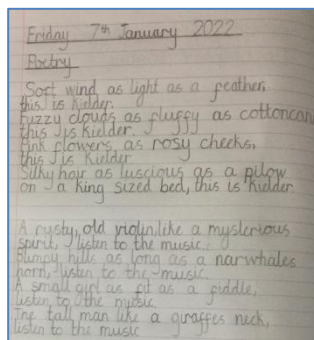
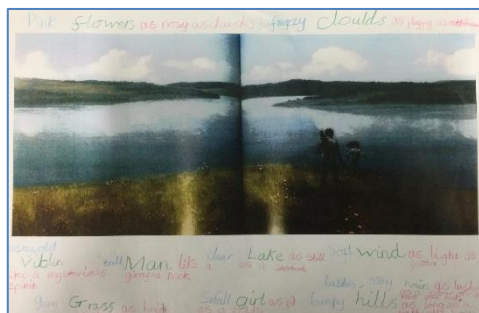
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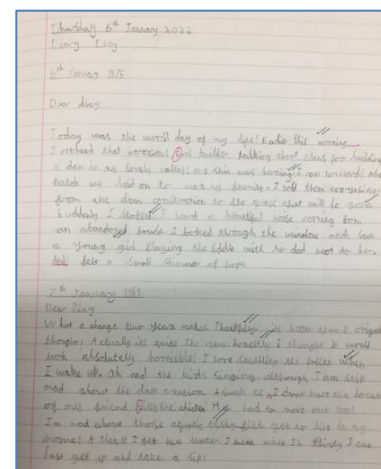
Year 2 looked at the passages of writing in *The Dam* that used repetition. They then used these to alter the nouns and verbs to create poems of their own. These were displayed on the collages they produced.



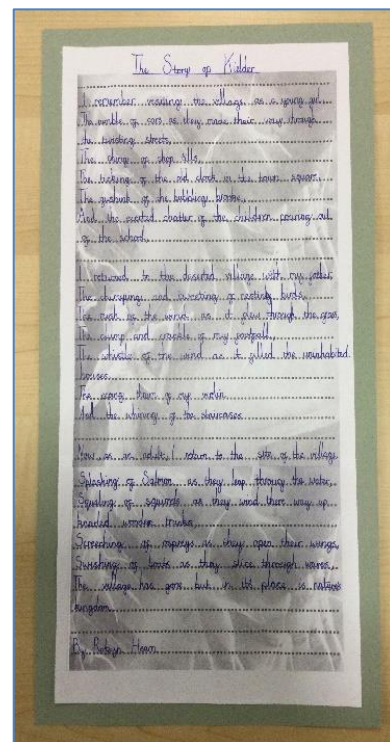
Year 3 looked at different poetic features, especially description using similes, and repetition. In art, they experimented with carbon printing.



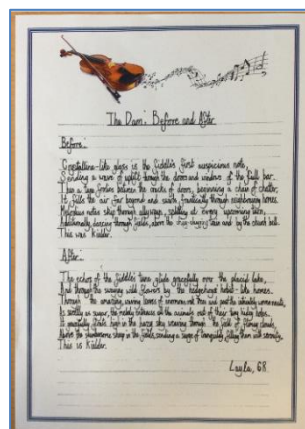
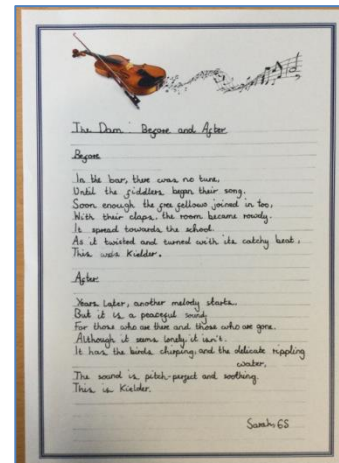
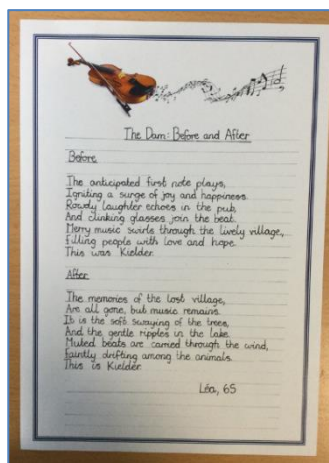
Year 4 also focussed on collages in Art and created some representations of old and new Kielder. They then merged them together to create images based on the work of artist Njideka Akunyili Crosby. They also wrote diary entries from the perspective of the animals who may have lived in the Kielder valley and considered their thoughts before and after the creation of the dam. To finish they performed some of these entries.



Year 5 wrote three verse onomatopoeic poems from the perspective of the girl in the story, Kathryn Tickell. Verse one looked at the village when it was still occupied. Verse two described the deserted village. Verse three described Kielder Water. In art, they produced block prints that recreated the deserted buildings in the village.



Year 6 wrote poetry that described 'The Dam - Before and After'. The poems focussed on the musical elements in each setting. In art, they created collages of Kielder Water.



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A Sad Goodbye! Thank you and good luck!

We are very sad that today is the last day in our school for Courtney Strickland in the school office. Many of you will have spoken with Courtney over the last two terms on the phone or at the reception desk. She has been a very important part of our team at such a challenging time. On behalf of all at West Jesmond, I want to say a huge thank you to Courtney. We will miss her and wish her the very best of luck in her next exciting career move!



Have a lovely weekend everyone!

Matt Ward (Headteacher)

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