

Topic: Ancient Greece - Gods and Mortals

Big Question: What did the Greeks do for me?

In this topic the children will think about the impact Ancient Greeks have had on modern life. We will read a range of Greek Myths from the 'Orchard Book of Greek Myths' by Geraldine McCaughrean. These will help us to develop our creative writing and understand more about the Greek Gods. We will end the topic by writing our own myth.

History

Who were the Ancient Greeks?
What is democracy?
How did the Olympics begin?
Who were the Greek gods and heroes?
What does a Greek style building look like?
Which aspects of modern day life have been influenced by the Ancient Greeks?



Geography

Can we locate Greece on a map?
Can we identify the main Greek states?
How can we effectively use a map to investigate the key features of different countries?



Key Vocabulary

- Greece
- Greek
- ancient
- democracy
- legacy
- Olympics
- Marathon
- myth
- god/goddess
- language
- evidence

Science: Electricity

Big Question: Is electricity our friend?

We will be thinking about the different components that make up a simple circuit and consider which materials conduct electricity. We will also spend some time thinking about electrical safety.

Science

Identify a broad range of appliances that run on electricity.

Identify and name the basic part in a series circuit, including cells, wires, bulbs, switches and buzzers.

Construct a simple circuit.

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

Recognise that a switch opens and closes a circuit.

Recognise some common conductors and insulators.

Know that electricity can be dangerous and identify simple examples of dangers such as trailing wire or wires near water.

Key Vocabulary

- electricity
- electrical
- circuit
- wire
- bulb/ lamp
- buzzer
- insulator
- conductor
- battery/ cell
- appliance

Year 4
Term Aut 2

